

## FULL CURRICULUM VITAE

### I. Marilee J. Bresciani Ludvik, Ph.D.

Professor  
 Department of Administration,  
 Rehabilitation, and  
 Postsecondary Education  
 San Diego State University  
 Marilee.Bresciani@mail.sdsu.edu

5500 Campanile Dr., EBA 225  
 San Diego, CA 92124  
 619/594-8318  
 619/594-4208 (fax)

### II. EDUCATION

A. Institution	Years Attended	Degree	Major Field
University of Nebraska	1991 – 1995	Ph.D.	Administration, Curriculum, and Instruction with emphasis in Higher Education
Hastings College	1988-1990	Master of Arts in Teaching	With emphasis in Music Education
University of Arizona	1987-1988		Vocal Performance
University of Nebraska at Omaha	1984-1985		Vocal Performance
Hastings College	1983-1984 and 1985-1987	Bachelors in Music Education	With emphasis in vocal performance

Organization	Years Certified	Certification	Description
Yoga Alliance	2012	200 Plus hour yoga teacher	Training through Baptiste Yoga
Chopra Center for Well-Being	2012	Primordial Sound Meditation	Teaching meditation with primordial sound and breath awareness
University of California-San Diego Center for Mindfulness	Spring, 2013	N/A	Mindfulness-Based Stress Reduction 8-week class
Harvard Medical School	October, 2013	N/A	Mindfulness and Psychotherapy CEUs
University of California-San Diego Center for Mindfulness	Fall, 2013	N/A	Compassion Cultivation Training 8-week class
Mindfulness-Based Stress Reduction	February 23-March 1, 2014	7-Day Professional Training in MBSR	Omega Institute

Search Inside Yourself Leadership Institute Facilitator Training	Four – 4-day in-person sessions in 2014, plus online course work	In Process, Expected Completion December 2014	Search Inside Yourself Leadership Institute
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**B. Title of Dissertation:**

Becoming a Multicultural Advocate: A Grounded Theory Study

**III. TEACHING POSITIONS AND RANKS HELD**

<b>Institution</b>	<b>Rank</b>	<b>Date</b>	<b>Major Subject</b>
San Diego State University	Professor	8/2009 –present	Postsecondary Educational Leadership for Ed.D. and M.A.
San Diego State University	Associate Professor	7/2006 – 8/2009	Postsecondary Educational Leadership, with emphasis in Student Affairs and Ed.D. in Community College Leadership
Texas A&M University	Visiting Associate Professor	9/2004 – 6/2006	Higher Education
North Carolina State University	Visiting Assistant Professor	8/1999 – 5/2006	Higher Education
Pre-School Teacher	Phoenix Pre-School	2/1998 – 5/1998	Two Year Olds
Graduate Lecturer	University of Nebraska at Kearney	8/1995-8/1996 and 8/1997- 12/1997	Educational Leadership and Educational Psychology

**IV. TEACHING EFFECTIVENESS**

**A. Courses Designed and Taught**

**San Diego State University**

***Masters of Arts Courses:***

ARP 610 - Educational Leadership for the postsecondary education cohort for students in the Pacific - Hybrid

ARP 621- Foundations in Student Development Theory

ARP 623 - Critical Issues in Student Affairs

ARP 755: Governance and Policy Development in Postsecondary and Disability Systems for the postsecondary education cohort for students in the Pacific

ARP 760 – Internship Supervision

ARP 798 Special Topics – Thesis Preparation

ARP 799 – Thesis Supervision

ED 795 A and ED 795 B – Mixed Methods Research Seminar, 2 consecutive semesters

ED 795 A and ED 795 B – Outcomes-Based Assessment Program Review and Institutional Research, 2 consecutive semesters

***Edd Courses:***

ARP 760 – Internship Supervision - Hybrid

ED 836a, ED 836b, and ED 836c – Dissertation Research Methodology and Writing Support, 3 consecutive semesters

ED 815 – Re-Thinking Leadership, incorporating MBSR and leadership theories

**Integrative Inquiry** – an 8, 10, or 16-week attention, emotion, and cognitive regulation training course that students enroll in for free and that I voluntarily teach as an overload in order to reduce their stress and anxiety, increase their compassion, sense of peace, and conscious choice-making

**Certificates Developed**

\* Institutional Research, Planning and Assessment – four courses: ARP 727 - Emerging Issues: Introduction to Institutional Research, ARP 725- Institutional Planning, Analysis, and Assessment, ARP 611 - Program Development and Evaluation in Postsecondary Education, and ARP 760- Internship

\* Transformative Organizational and Human Leadership – four courses (in development) that seek to incorporate SIYLI, MBSR, human and organizational psychology, along with leadership theories in order to transform how organizations uses evidence to enhance human capital and creatively problem solve while demonstrating compassion and moral ethics.

**Texas A&M University**

*Graduate Course:*

EDAD 689-600, Special Topics in Assessing Student Learning & Development

**North Carolina State University**

*Graduate Courses:*

EAC795F, Enrollment Management

EAC 692, Masters Research Project in Assessment

EAC 779, Evaluation in Non-Formal Adult Education (on-line and face-to-face course for doctoral students)

EAC 830, Doctoral Independent Study in Assessment Research

**University of Nebraska-Kearney**

*Undergraduate Course:*

Learning Skills 103, University Foundations – Freshman Success Course.

*Master of Arts Courses:*

Professional Teacher Education (PTE) 870 - Human Relations (state mandated multicultural awareness course for teachers)

PTE 899 - Developing and Implementing the Multicultural Curriculum, and

Counseling and School Psychology  
Counseling and School Psychology C&SP 800 - Advanced Educational  
Psychology

## **B. Student Research Supervision**

### **Thesis Completed**

2014, San Diego State University, Chaired  
Matthew Evrard, M.A.

*Exploring the Efficacy of Integrative Inquiry in Doctoral Students: A Training Program Designed to Reduce Stress and Anxiety and Increase Critical Thinking Dispositions*

2011, San Diego State University, Chaired  
Evan Parry, M.A.

*The Sophomore Year at a Faith-Based University: Exploring Curricular and Co-Curricular Development*

2010, San Diego State University, Chaired  
Crystal Schloemer, M.A.

*A Quantitative Analysis of Learning Outcomes in Postsecondary Students Performing Service Abroad*

2002, North Carolina State University, Committee Member  
Kerith M. Bowman, M.S.

*A Descriptive Analysis of Graduate Advising and Orientation in Two Cases*

### **Dissertations Completed**

Anticipated 2014, San Diego State University, Chair  
Cynthia Rico, Ed.D.

*Evaluating the Efficacy of On-Line Educational Planning for Community College Counselors*

2013, San Diego State University, Chair  
Rasha Roshdy, Ed.D.

*Understanding Military Cultural Effects on Arabic Teachers Experiences Teaching Special Forces Arabic Language and Culture*

2013, San Diego State University, Chair  
Saman Yagmahee, Ed.D.

*Predicting Degree Completion with Institutional Characteristics and Practices in California Community Colleges*

2013, San Diego State University, Chair  
Bridget Herrin, Ed.D.

*Predicting Academic Self-Efficacy in California Community Colleges' First-Generation Students*

2012, San Diego State University, Chair

Wendy Bracken, Ed.D.

*Interaction Between Engagement and the Big Five Personality Characteristics on Academic Success of First Year College Students*

2012, University of San Diego, Committee Member

Emily Marx, Ph.D.

*Exploring the Role of Self-Authorship in New Student Affairs Professionals' Student Advising Practices*

2012, San Diego State University, Committee Member

Henri Migala, EdD

*A Comparative Analysis of ESL in a Southern California Community College*

2011, San Diego State University, Chair

Paul DeWine, EdD

*The Structural and Psychosocial Transition Process of a Community College Student to a Research University*

2011, San Diego State University, Chair

Chris Hyashi, Ed.D

*Academic Self-Efficacy Beliefs in Mexican American Community College Students*

2011, San Diego State University, Committee Member

Marsha Gable

*Bringing Voice to Silenced African American Women Administrators at Predominately White Institutions*

2010, San Diego State University, Chair

Chris Sullivan, Ed.D.

*The Influence of Faculty Professional Development on Basic Skills Curriculum Design*

2010, San Diego State University, Chair

Irina Weisblat, Ed.D.

*Basic Skills for the New Millennium: Global Competences through Postsecondary Business Education.*

2010, San Diego State University, Chair

Reggie Blaylock, Ed.D.

*Exploring Successful Transfer Bridge Programs*

2009, San Diego State University, Chair  
Lauren Weiner, Ed.D.  
*Service-Learning: Factors that Lead to Sustainable Programs*

2006, University of North Carolina – Chapel Hill, Committee Member  
Meagan Oakleaf, Ph.D.  
*Assessing Information Literacy Skills: A Rubric Approach*

2005, North Carolina State University, Committee Member  
Jerrid Freeman, Ed.D.  
*Postsecondary Education for the Underserved in America: A Study of Highly Non-Traditional Students in Community Colleges*

2005, North Carolina State University, Committee Member  
Barbi Hunnicutt, Ph.D.  
*Students' Perceptions and Experiences in a Learning Environment that Uses an Instructional Game as a Teaching Strategy*

2004, North Carolina State University, Committee Member  
Lynda Horhota Hanbourger, Ed.D  
*Decision-Making, Gender, and Field of Academic Major Choice*

**Dissertations In Progress**

Anticipated 2014, San Diego State University, Chair  
Eric Washington, Ed.D  
*Exploring the Role of Collaboration in Veteran Students' Academic Success*

Anticipated 2014, San Diego State University, Chair  
Angelina Yang, Ed.D.  
*Predicting Ethnic Identity through Under-represented students Engagement in Integrative Inquiry*

Anticipated 2014, San Diego State University, Committee Member  
Pearl Lopez, Ed.D.  
*Evaluating the Effectiveness of a Summer Bridge Program*

Anticipated 2015, San Diego State University, Chair  
Lisa McCully, EdD  
*Exploring Effectiveness of Support Services for Adult Learners*

Anticipated 2016, San Diego State University, Chair  
Shannon Nolan, EdD  
*Exploring the Role of Emotional Intelligence in Postsecondary Educators Evidence-Based Decision Making*

Anticipated 2016, San Diego State University, Chair

Tita Gray, EdD

*Exploring the Role of Self-Awareness in Postsecondary Educators Evidence-Based Decision Making*

*Anticipated 2016*, San Diego State University, Chair

Dilcie Perez, EdD

*Exploring the Role of Self-Reflection in Postsecondary Educators Evidence-Based Decision Making*

*Anticipated 2016*, San Diego State University, Chair

Greg Wilson, EdD

*Exploring Effective Evidence-Based Decision Making Practices in Higher Education*

### **C. Consultations and Workshops**

Outcomes-based assessment workshops and consultations have been conducted at the following organizations from 1999-present:

Academic Impressions, Argosy University, Ashford University, Asia Pacific University – Japan, Bimidji State University, Brigham Young University – Provo, Bronx Community College, Broward Community College, California Poly – San Louis Obispo, California State – San Bernadino, Cedar Crest College, Central Piedmont Community College, CETYS University – Mexico, Clemson University, Colleges of Fenway (Emmanuel College, Massachusetts College of Art, Massachusetts College of Pharmacy and Health Sciences, Simmons College, Wentworth Institute of Technology, and Wheelock College), Colorado State University, Concordia University-Irvine, Consortium of Small Prestigious Liberal Arts Colleges (Byrn Mawr, Davidson College, Mount Holyoke, Sarah Lawrence, University of the South, Sewanee), Cuyamaca Community College, Davidson College, Davidson County Community College, DeSales University, Dickinson College, Duke University, East Central University – Oklahoma, Elon University, Ferris State University, Fresno City College, Furman University, Georgia Southern University, Georgia State University, Goucher College, Heald College, Heartland Community College, Humboldt State University, Illinois State University, Innovative Educators, Isothermal Community College, John Carroll University, John F. Kennedy University, Lafayette College, Lake Superior College, LeHigh University, Macau University – Hong Kong, Maryland Community Colleges, Maui Community College, Metropolitan State College, Miami University, Michigan Tech University, Mira Costa Community College, Modesto Junior College, Moraine Valley Community College, Moravian College, Morehouse University, Muhlenberg College, Nash Community College, National University, New Jersey City University, New Jersey Community Colleges, New York Institute of Technology, North Carolina Agricultural and Technical University, North Carolina State University, North Central College, North Georgia State College and University, Northern Illinois University, Occidental College, Oregon State

University, Paradise Valley Community College, Pasadena City College, Pepperdine University, Pitzer College, Prairie View A&M University, Presbyterian College, Salem State College, Sam Houston State University, San Diego State University, San Jose State University, San Juan College, Santa Ana College, Santiago Canyon Community College, Scripps Research Institute, Stanford University, SUNY – Suffolk, Texas A&M University, Texas Christian University, Texas Tech University, Three Rivers Community College, University of Arkansas, University of California-Irvine, University of California – San Diego, University of Colorado – Boulder, University of Colorado-Denver, University of Delaware, University of Detroit – Mercy, University of Hawaii-Manoa, University of Houston – Victoria, University of Kansas, University of Maryland – College Park, University of Minnesota – Duluth, University of Missouri – Kansas City, University of Montana, University of Nebraska – Kearney, University of Nevada – Reno, University of North Carolina at Chapel Hill, University of Northern Colorado, University of Pretoria - South Africa, University of Richmond, University of the Rockies, University of San Diego, University of South Carolina, University of South Florida, University of Southern Mississippi, University of Wisconsin-La Crosse, University of Utah, Wake Forest University, Weber State University, Western Carolina University, Western Michigan University, Western Washington University, Westmont College, Wolford College, and World Medicine Institute.

**V. ADMINISTRATIVE POSITIONS**

<b>Institution</b>	<b>Title</b>	<b>Date</b>	<b>Primary Responsibility</b>
San Diego State University	Interim Co-Director, Interwork Institute	8/2013 – Present	Develop partnerships and collaborations for multi-disciplinary curriculum, courses, training, and grant initiatives; mentor faculty in creative idea development; identify alternative funding sources
Rushing to Yoga Foundation	Founder and President	1/2013-Present	Founded, collaboratively developed business plan and marketing plan, fund-raise, manage, and collaboratively develop programs that advance peace and compassion in higher education through attention, emotion, and cognitive regulation training of higher education students, faculty, and administrators



San Diego State University	Program Coordinator for the Ed.D. in Community College/Postsecondary Education Leadership, Leadership Minor	5/2008 – 12/2013	Coordinate the academic program, including curriculum planning, faculty workload assignments, recruiting of students and faculty, academic advising, supervising research, marketing of program, administering program review, and other state, institution, and accreditation reporting and mentoring junior faculty.
San Diego State University	Program Coordinator for the Masters in Postsecondary Educational Leadership Program in Student Affairs/Services, Masters in Postsecondary Educational Leadership	7/2006 – 2010	Coordinate the academic program, including curriculum planning, recruitment of students and adjunct faculty, academic advising, research supervision, marketing of program and program review, and mentoring junior faculty.
San Diego State University	Co-Director for the Center of Educational Leadership, Innovation, and Policy	7/2006 – Present	Direct the postsecondary arm of the Center including recruitment of research associates and identification of resources.
Texas A&M University	Assistant Vice President for Institutional Assessment	2004-2006	Coordinate college efforts around institutional accountability with regard to undergraduate and graduate program review, administrative program review, core curriculum assessment, and institutional strategic planning. Develop a formal division assessment plan and monitor its implementation. Work with the Dean of Faculties to develop a model for the scholarship of teaching and learning. Identify and develop faculty and staff support initiatives for assessment of student learning and development, and supervise several units that contributed to institutional accountability.
North Carolina State University	Director of Assessment for Undergraduate Studies	2001-2004	Implement academic, co-curricular (outside of classroom), academic and student support

			services, and general education program review and outcomes-based assessment.
North Carolina State University	Coordinator for Planning and Comparative Studies	1999-2001	Enrollment planning and analysis and institutional peer comparisons
University of North Carolina – Chapel Hill	Interim Assistant Director, Scholarships and Student Aid	1998-1999	Financial aid and enrollment planning leveraging analysis
University of Nebraska-Kearney	Interim Director of Academic Advising and Special Projects, Enrollment Management	1997	Direct the academic advising program for deciding students and conduct enrollment planning analysis
University of Kansas Medical Center	Assistant Dean of Student Services and Registrar	1996-1997	Registrar; manage enrollment management functions, address student conduct and wellness issues, represent the Dean of Students in her absence
University of Nebraska at Kearney	Financial Aid Counselor and Special Projects Officer	1994-1996	Financial aid advisor, enrollment management analysis and planning
Concordia College	Assistant Director , Degree Completion Program	1993-1994	Course Instructor, recruit for degree completion program
University of Nebraska at Kearney	Assistant Director, Student Union	1991-1993	Manage student development and activities programs, as well as manage the university student union
Hastings College	Director of Alumni Relations	1988-1990	Manage alumni development and outreach, participate in college fundraising initiatives.

## VI. PROFESSIONAL GROWTH

### A. Articles in Refereed Journals

Hayashi, C. & Bresciani, M.J. (In Press). Academic self-efficacy in Mexican-American community college students. *Journal of Community College Research and Practice*.

Jeffcoat, K., Weisblat, I., Bresciani, M., Sly, R., Tucker, M. & Cao, L. (In Press). Exploring Alignment of Student Preparedness for and Achievement of Basic Skills. *Community College Journal of Research and Practice*.

Bresciani, M.J., Gillig, B., Tucker, M., Weiner, L. & McCully, L. (2014). Exploring the use of evidence in resource allocation: Towards a framework for practice. *Journal of Student Affairs*, 22, .

Weiner, L. & Bresciani, M.J. (2013). Implementing Quality Service-Learning Programs in Community Colleges. *Community College Journal of Research and Practice*, 37(12), 979-989.

Weisblat, I.A. and Bresciani, M.J (2012). Basic skills and global competencies for business major graduates. *International Journal of Business Education*, 152(1), 19—29.

Hoffman, J. & Bresciani, M.J. (2012). Identifying What Student Affairs Professionals Value: A Mixed Methods Analysis of Professional Competencies Listed in Job Descriptions. [Electronic version] *Research & Practice in Assessment*, 7. <http://www.rpajournal.com/dev/wp-content/uploads/2012/07/A2.pdf>

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Bresciani, M. J. (2012). Recommendations for implementing an effective, efficient, and enduring outcomes-based assessment program. *Community College Journal of Research and Practice*, 36(6), 411-421.

Dickerson, A. M., Hoffman, J. L., Anan, B. P., Brown, K. F., Vong, L. K., Bresciani, M. J., Monzon, R., & Oyler, J. (2011). A comparison of senior student affairs officer and student affairs preparatory program faculty expectations of entry-level professionals' competencies. *Journal of Student Affairs Research and Practice*, 48(4), 463–479. <http://journals.naspa.org/jsarp/vol48/iss4/art5/>

Blaylock, R.S. & Bresciani, M.J. (2011). Exploring the Success of Transfer Programs for Community College Students. [Electronic version] *Research & Practice in Assessment*, 5(2). p. 43-61 [http://virginiaassessment.org/Final\\_RPA\\_winter2011.pdf](http://virginiaassessment.org/Final_RPA_winter2011.pdf)

Weiner, L., Bresciani, M.J., Oyler, J., & Felix, E (2011). Developing and Implementing Professional Standards for Student Affairs Practitioners. *Journal of Student Affairs*, 20, p.86-93.

Weiner, L. & Bresciani, M.J. (2011). Can Institutions Have Quality Programming Without Utilizing a Systematic Outcomes-Based Assessment Process? [Electronic version] *Research & Practice in Assessment*, 5(1), p.38-49.

Bresciani, M. J. (2011). Challenges in the Implementation of Outcomes-Based Assessment Program Review in a California Community College District. *Community College Journal of Research and Practice*, 35(11), 855-876.

Bresciani, M. J. (2011). Exploring why Outcomes-Based Assessment is not Pervasive: A Grounded Theory Analysis. [Electronic version] *Research & Practice in Assessment*, 5(1) p. 5-26.

Bresciani, M.J., Morsi, K., Duncan, A., Tucker, M., Siprut, M., & Stewart, K., (2010). Exploring the Challenges in Designing and Implementing an Assessment Plan for a Virtual Engineering Lab. *Eludamos: the Journal for Computer Game Culture*, 4(2), p.1-3.

Hoffman, J.L., & Bresciani, M.J. (2010). Assessment Work: An Exploratory Study of Assessment-Related Job Requirements and Skills in Student Affairs. [Electronic version] *NASPA Journal of Student Affairs Research and Practice*, 47(4), 27-36.

Bresciani, M. J. (2010). Understanding barriers to student affairs professionals' engagement in outcomes-based assessment of student learning and development. *Journal of Student Affairs*, 14, p. 81-90.

Bresciani, M. J., Oakleaf, M., Kolkhorst, F., Nebeker, C., Duncan, K., Barlow, J., & Hickmott, J. (2009). Examining Inter-Rater Reliability for a Research Methodology Rubric. [Electronic version] *Practical Assessment, Research, & Evaluation*, 14(13A),1-7.

Bresciani, M. J. (2009). Evaluating the Efficiency, Effectiveness and Sustainability of Outcomes-Based Program Review. [Electronic version] *The Journal of Faculty Development*, 23(1), 30-39.

Bresciani, M. J., Griffiths, J. H., & Rust, J. P. (2009). Assessment at North Carolina State University: Adapting to Change in the Workplace. [Electronic version] *Research & Practice in Assessment*, 3(1).

Bresciani, M. J. (2008). Implementing an Outcomes-Based Assessment Process in a Major Metropolitan Community College District. *Community College Journal of Research and Practice*, 32(12), 970-984.

Bresciani, M. J. (2008). Global Competencies in Student Affairs/Services Professionals: A Literature Synthesis. [Electronic version] *College Student Journal*, 42(3), 906 – 920.

Bresciani, M. J. (2008). Exploring misunderstanding in collaborative research between a world power and a developing country. [Electronic version] *Research & Practice in Assessment*, 2(1).

Freeman, J. P., Hall, E. E., & Bresciani, M. J. (2007). What leads students to have thoughts, talk to someone about, and take steps to leave their institution? [Electronic version] *College Student Journal*, 41(4), 755-770.

Bresciani, M. J. (2006). Quality assurance: An important component of leadership. *The Journal of National Academy of Education Administration*, 97(1), 47-50.

Jablonski, M. A., Bresciani, M. J., Lovell, C. D., & Shandley, T. (2005). Shaping student affairs leadership through global perspectives. [Electronic version] *NASPA Journal*, 43(1), 183-202.

Zelna, C. L., & Bresciani, M. J. (2004). Assessing and addressing academic integrity at a doctoral extensive institution. [Electronic version] *NASPA Journal*, 42(1), 72-93.

Bresciani, M. J. (2003). An understanding of students' perspectives toward diversity at a Midwestern Health Professional School: A phenomenological study. [Electronic version] *NASPA Journal*, 41(1), 83-113.

Allen, J., & Bresciani, M. J. (2003, January/February). Public institutions, public challenges: On the transparency of assessment results. *Change Magazine*, 35(1), 20-23.

Bresciani, M. J., & Carson, L. (2002). A study of undergraduate persistence by unmet need and percentage of gift aid. [Electronic version] *NASPA Journal*, 40(1), 104-23.

## **B. Chapters in Refereed Books**

Bresciani, M. J. (In Press). An introduction to outcomes-based assessment and considerations for the future. In G. McClellan & J. Stringer (Eds.), *Handbook for Student Affairs Administration*, 4<sup>th</sup> edition. San Francisco, CA: Jossey-Bass.

Bresciani, M.J. & Eppich, D. (2013). Incorporating Outcomes Based Assessment into Program Review and Budgeting. In Gardner, M.M., Kline, K. & Bresciani, M.J. (Ed.). (2013). *Assessing Student Learning in the Two-Year and Community Colleges: Successful Strategies and Tools Developed by Practitioners in Student and Academic Affairs*. Sterling, VA: Stylus Publishing.

Bresciani, M.J., Hoffman, J.H., Baker, J. Barnes, J. (2013). Future Issues in Community College Assessment. In Gardner, M.M., Kline, K. & Bresciani, M.J. (Ed.). (2013). *Assessing Student Learning in the Two-Year and Community Colleges: Successful Strategies and Tools Developed by Practitioners in Student and Academic Affairs*. Sterling, VA: Stylus Publishing.

Bresciani, M.J. (2013). Afterword: Reflections on the Future of Assessment. In Schuh, J. H., Ed. *Assessment in Student Affairs. New Directions in Student Services*. San Francisco, CA: Jossey-Bass.

Bresciani, M.J. & Hemphill, B. (In Press). *Assessment and Evaluation*. In Patton, L.D. & Harris, F. *Association of the Study of Higher Education (ASHE) Reader on College Student Affairs Administration, 3rd Edition*. ASHE: Las Vegas, NV.

Bresciani, M.J. (2013). Developing Outcomes. In Timm, D.M., Barham, J., McKinney, K., & Knerr, A. (Eds.), *Best practices in assessment: A companion guide to the ASK standards*. ACPA: Washington D.C.

Bresciani, M.J. (2011). Changing Roles and Responsibilities in Student Affairs Research and Assessment. In Kuk, L & Tull, A. (Eds). *New Realities: Emerging Specialist Roles and Structures in Student Affairs Organizations*. Sterling VA: Stylus Publishing.

Bresciani, M.J., (2010). Data-Driven Planning. In Ellis, S. (Ed.), *New Directions in Student Services, 132*. San Francisco, CA: Jossey-Bass.

Bresciani, M. J. (2010). Promoting reflection in the discipline through writing. In Flateby, T. (Ed.) *Improving student writing and thinking through assessment*. Charlotte, NC: Information Age Publishing.

Bresciani, M. J. (2009). How to Use this Book. In Bresciani, M. J., Gardner, M. M., & Hickmott, J. (Ed.). *Case studies in assessing student success. New Directions for Student Services, 127*. Boston, MA: Jossey-Bass.

Bresciani, M. J. (2010). Assessment and Evaluation. Chapter for Schuh, J. Jones, S., and Harper, S. (Eds). *Student Services: A Handbook for the Profession*. Boston, MA: Jossey-Bass.

Bresciani, M. J. (2009). An introduction to outcomes-based assessment: A comparison of approaches. In G. McClellan & J. Stringer (Eds.), *Handbook for Student Affairs Administration, 3<sup>rd</sup> edition*. San Francisco, CA: Jossey-Bass.

Bresciani, M. J., Gardner, M. M., & Hickmott, J. (2009). Editors' notes. *New Directions for Student Services, (127)*, 1-5.

Bresciani, M. J. (2005). Electronic co-curricular student portfolios: Putting them into practice. Technology in Student Affairs Administrators: Supporting student learning and services. In K. Kruger (Ed.), *New Directions in Student Services Journal, (112)*, 69-76. San Francisco, CA: Jossey-Bass.

Blanchard, S., Bresciani, M. J., Carter, M., Lee, V., & Luginbuhl, G. (2004). Inquiry-guided learning and the undergraduate curriculum: General education and the major. In V. S. Lee (Ed.), *Teaching and learning through inquiry: A guidebook for institutions and instructors*. Sterling, VA: Stylus Publishing.

Bresciani, M. J. (2003). External partners in assessment of student development and learning in student affairs and external relations. *New Directions in Student Services Journal*, 100. San Francisco, CA: Jossey-Bass.

### **C. Articles in Refereed Proceedings**

Bresciani, M.J. & Oakleaf, M. (2009). Confronting the business lens for accountability of general education." *Proceedings of the ACRL Fourteenth National Conference*. Seattle: Association of College and Research Libraries.

Bresciani, M.J. (2008). Diverse perspectives on student success. *Proceedings of the Defining and Promoting Student Success National Symposium*. San Francisco, CA: Faculty Resource Network.  
<http://www.nyu.edu/frn/publications/defining.success/Bresciani.plenary.html>

Bresciani, M. J. (2004). Examining institutional transformation through self-review. In R. Carmichael (Ed.), *Proceedings of the Australian Universities Quality Forum 2004: Quality in a time of change* (pp. 113-125). Melbourne: Australian Universities Quality Agency.

### **D. Articles in Editorial Board Reviewed Publications**

Bresciani, M.J. (November-December, 2012). Connecting neuroscientific discoveries with the value of a higher education degree. *About Campus*, 17(5), 27-29.

Bresciani, M.J. (April, 2012). Questions to consider when establishing criteria for prioritizing resources. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1840>

Bresciani, M. J. (2012). Adding humor to the position descriptions of assessment coordinators. *Assessment Update*, 24(3), 9-10.

Bresciani, M. J., & Uline, C. L. (2012). Assessing Ed.D. programs for program evaluation and improvement and impact on PK-20 learning environments. *Assessment Update*, 24(2), 7-9.

Bresciani, M.J. (March, 2012). Inquiry Exercises: Practice in Increasing Your Ability to Focus — Part 2. *Net Results: NASPA's E-Zine for Student Affairs*

*Professionals.*

<http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1835>

Bresciani, M.J. (February, 2012). Inquiry Exercises: Practice in Increasing Your Ability to Focus — Part 1. *Net Results: NASPA's E-Zine for Student Affairs Professionals.*

<http://www.naspa.org/membership/mem/pubs/nr/PrinterFriendly.cfm?id=1831>

Bresciani, M.J. (November, 2011). Assessment of student learning from a student affairs perspective – Part 2. *Net Results: NASPA's E-Zine for Student Affairs Professionals.*

<http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1815>

Bresciani, M.J. (October, 2011). Assessment of student learning from a student affairs perspective – Part 1. *Net Results: NASPA's E-Zine for Student Affairs Professionals.*

<http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1811>

Bresciani, M.J. (August, 2011). Making assessment meaningful: What new student affairs professionals and those new to assessment need to know. National Institute for Learning Outcomes Assessment Briefs.

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Bresciani, M.J. (April 13, 2011). Exploring the art of inquiry and the path to knowing. *Net Results: NASPA's E-Zine for Student Affairs Professionals.*

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Bresciani, M. J. (2001, August 7). Outline of assessment plans for undergraduate affairs. *Net Results: NASPA's E-Zine for Student Affairs Professionals.*

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## **E. Unpublished, Refereed Papers Presented at Professional Conferences International**

Bresciani Ludvik, M.J. (2014, May). *Connecting western research methodology to the investigation of eastern well-being practices: Bridging the perceived gap.* A research symposium hosted by the World Organization of Taoism in Beijing, China and Honolulu, Hawaii.

Schuh, J. & Bresciani, M.J. (2012, May). *Developing assessment and research competencies in student affairs professionals.* Two-day workshop at Macau University, Hong Kong.

Bresciani, M.J. (2009, June). *Developing the Skills to Assess Student Learning Outcomes.* Keynote at the First African Student Affairs Conference in London, England.

Bresciani, M.J. (2007, May). *Quality Assurance: Implementing Effective Practices.* Presentation at the Athens Institute for Education and Research 9th International Conference on Education, Athens, Greece. [Accepted but not presented due to home fire]

Bresciani, M. J. (2006, July). *Quality Assurance: Who is Driving the Accountability Standards Conversation.* Symposium conducted at the Oxford Round Table on Higher Education Leadership, Oxford, England.

Bresciani, M. J., & Carroll, M. (2005, July). *Does Community Engagement Endanger the Quality of Research and Teaching.* Symposium conducted at the Australian University Quality Forum, Sydney, Australia.

Bresciani, M. J. (2004, July). *Examining Institutional Transformation Through Self-Review.* Symposium conducted at the Australian University Quality Forum, Adelaide, Australia.

Bresciani, M. J., Anson, C., & Rust, J. (2004, June). *Formative Assessment and Student Learning: Campus -Wide Reform.* Symposium conducted at the Northumbria/EARLI Second Biannual Assessment Conference, Bergen, Norway.

Bresciani, M. J., Allen, J., & Goode-Vick, C. (2004, June). *Quality in Undergraduate Education at North Carolina State University: An Update on Our Practices and the Lessons Learned*. Symposium conducted at the European Conference on Teaching and Learning, Edinburgh, Scotland.

Bresciani, M. J., Abbot, P., Banta, T. W., du Toit, P., & Rust, J. P. (2003, July) *In Search of the Best Processes for Identifying Quality Education*. Closing conducted at the IUPUI International Assessment Conference, Cape Town, South Africa.

Bresciani, M. J., Rust, J. P., Griffiths, J. (2003, July). *Assessing the Impact of Our Assessment Process*. Symposium conducted at the IUPUI International Assessment Conference, Cape Town, South Africa.

Bresciani, M. J., Anson, C., Dannels, D., & Rust, J. (2002, July). *The Permanence of Change: Case Studies of Continuous Program Review and Assessment*. Symposium conducted at the IUPUI International Assessment Conference, Vienna, Austria.

Bresciani, M. J., Allen, J., Anson, C., & Rust, J. (2001, July). *Transformations at North Carolina State University: Assessment, Program Development, and Continuous Improvement*; with Dr. Jo Allen, Dr. Chris Anson, and Dr. Jon Rust. IUPUI International Assessment Conference, Glasgow, Scotland.

### **National and Regional**

Bresciani Ludvik, M.J. (2014, March). *Investigating the efficacy of integrative inquiry*. Invited concurrent session at the National Association of Student Personnel Administrators National Conference, Baltimore, MD.

Bresciani Ludvik, M.J. (2014, March). *Student success and retention: A proactive approach*. Hawaii Community College Summit, Kaneohe, Hawaii.

Bresciani Ludvik, M.J. (2014, March). *Increasing resilience and critical thinking dispositions via attention, emotion, and cognitive regulation training for undergraduate and graduate students*. Hawaii Community College Summit, Kaneohe, Hawaii.

Bresciani Ludvik, M.J. (2014, January). *The neuroscience of well-being*. Invited workshop on the effects of Integrative Inquiry at the National Association of Student Personnel Administrators Mental Health Conference, San Diego, CA.

Bresciani, M.J. & Evrard, M. (2013, November). *A Pilot Study Investigating Integrative Inquiry's Effect on Levels of Critical Thinking Dispositions, Attention, Emotion, and Cognitive Regulation: a Translational Neuroscience*

*Study*. Poster presentation at the Society for Neuroscience National Conference. San Diego, CA.

Bresciani, M.J. (2013, October). *What do we Know about Increasing Student Success?* An invited plenary at the National Resource Center First Year Experience and Students in Transition Conference, Atlanta, GA.

Moore-Gardner, M. Kline, K. & Bresciani, M.J. (October, 2013). *Implementing Effective Outcomes-based Assessment Program Review in Community Colleges*. Concurrent Session at the IUPUI Assessment Institute. Indianapolis, IN.

Bresciani, M.J. (2013, August). *Creating an Assessment Plan for your Self Study Using Outcomes-based Assessment*. Concurrent session workshop at the Western Association of Schools and Colleges (WASC) Assessment Leaders Conference, Oakland, CA.

Bresciani, M.J. (2013, July). *Strategies to Decrease Stress and Enhance Emotion Regulation*. Invited concurrent session at the University of San Diego's Women's Leadership Conference, San Diego, CA.

Bresciani, M.J. (2013, June). *Exploring Professional Development Training Tools that Link the Cognitive Neurosciences with Deep Self-Reflection*. A pre-conference workshop at the National Association of Student Personnel Administrators Assessment Conference. Denver, CO.

Bresciani, M.J. (2013, June). *Exploration of a Student Success Program and its Effects on Enhancing Critical Thinking Dispositions, Self-Authorship, and Persistence*. Concurrent Session at the National Association of Student Personnel Administrators Assessment Conference. Denver, CO.

Bresciani, M.J. (2013, April). *What do we Know from Neuroscience about Increasing Student Success?* Invited keynote at the California State University System Southern California Critical Thinking Symposium. Los Angeles, CA.

Bresciani, M.J. (2013, April). *How Do We effectively Measure Critical Thinking?* Invited workshop at the California State University System Southern California Critical Thinking Symposium. Los Angeles, CA.

Bresciani, M.J. (2013, March). *Training Skills to Decrease Stress and Enhance Creative Thinking*. Pre-conference workshop at the National Association of Student Personnel Administrators National Conference, Orlando, FL.

Bresciani, M.J. & Evrard, M. (2013, March). *Exploration of an integrated education training model and its effects on enhancing critical thinking, self-authorship, and persistence*. Concurrent session at the Association of College Personnel Administrators Annual Convention, Las Vegas, NV.

Bresciani, M.J. (2013, January). *The Missing Piece that May be Causing the De-Valuing of Higher Education*. Sodexho Webinar for national Distribution. Jacksonville, FL.

Bresciani, M.J. (2012, November). *How far we have come...The Future of Assessment*. Keynote for the Virginia Assessment Group 2012 Annual Conference. Richmond, VA.

Bresciani, M.J. (2012, November). *Exploring the Unknown in Assessment*. Concurrent session for the Virginia Assessment Group 2012 Annual Conference. Richmond, VA.

Bresciani, M.J. (2012, November). *Integrative Inquiry for Mid-Managers*. Two-Day Workshop at the National Association of Student Personnel Administrators Regional Conference, Kona, HA.

Bresciani, M.J., Kruger, K., Segawa, M., Rue, P., & Blake, P. (2012, November). *Setting a Personal Foundation for Influencing Change*. Concurrent session at the National Association of Student Personnel Administrators National Regional Conference, Kona, HA.

Bresciani, M.J. (2012, September). *Integrative Student Learning and Development Design and Assessment*. Colorado Community College System Assessment Conference, Pueblo, CO.

Bresciani, M.J. (2012, August). *Creating an Assessment Plan for your Self Study Using Outcomes-based Assessment*. Concurrent session workshop at the Western Association of Schools and Colleges (WASC) Assessment Leaders Conference, Oakland, CA.

Bresciani, M.J. Moore-Gardner, M., & Kline, K. (2012, June). *Enhancing Student Learning and Institutional Effectiveness through Outcomes-Based Assessment*. NASPA Regional Conference, Buffalo, NY.

Bresciani, M.J. (2012, April). *Evaluating Critical Thinking and Creativity On-Line Versus Face to Face: Is there Significant Difference?* Pearson E-Learning Solutions National Conference keynote. Orlando, FL.

Bresciani, M.J. (2012, March). *The Joyful Union of Qualitative and Quantitative Data in the Assessment of Student Learning and Development*. Association of Specialized Accreditors National Conference keynote. Arlington, VA.

Bresciani, M.J., Kruger, K., Roper, L., Rue, P., & Adams-Gaston, J. (2012, March). *Setting a Personal Foundation for Influencing Change*. Concurrent

session at the National Association of Student Personnel Administrators National Conference, Phoenix, AZ.

Bresciani, M.J., Reesor, L., Jablonski, P., Ellis, S., Longerbeam, S. & Chavez, A. (2012, March). *Influencing Change from a Foundation of Authenticity*. Concurrent session at the National Association of Student Personnel Administrators National Conference, Phoenix, AZ.

Jenefsky, C., Buckley, L., & Bresciani, M.J. (2012, February). *Outcomes-Based Program Review Design Workshop*. Western Association of Schools and Colleges (WASC). Honolulu, HI.

Bresciani, M.J. (2012, January). Pushing the Envelope in Assessment of Student Learning and Development. Keynote at National Council of Schools and Programs in Professional Psychology. New Orleans, LA.

Bresciani, M.J. (2011, November). *Assessing the Whole: Student Life and Academics*. Invited Keynote for the New England Educational Assessment Network. Worcester, MA.

Jenefsky, C., Buckley, L., & Bresciani, M.J. (2011, November). *Outcomes-Based Program Review Design Workshop*. Western Association of Schools and Colleges (WASC). Long Beach, CA.

Bresciani, M.J. (2011, October). *The Emerging Role of Student Affairs Practitioners in Outcomes-Based Assessment Program Review*. Invited Tracknote Keynote at the IUPUI Assessment Institute. Indianapolis, IN.

Daver, Z. & Bresciani, M.J. (2011, October). *The Excellent Practice in Student Learning Assessment Institutional Certification Program*. Concurrent session at the IUPUI Assessment Institute. Indianapolis, IN.

Banta, T., Bass, R., Bernstein, D., Bresciani, M.J., Evenbeck, S., Hundley, S., & Hutchings. (2011, October). *Exploring Critical Issues in Outcomes-Based Assessment*. Plenary Panel at the IUPUI Assessment Institute. Indianapolis, IN.

Bresciani, M.J. Moore-Gardner, M, & Kline, K. (2011, October). *Enhancing Student Learning and Institutional Effectiveness through Outcomes-Based Assessment*. RP Group Strengthening Student Success Conference, San Francisco, CA.

Bresciani, M.J., Weiner, L., Gillig, B. & McCully, L. (2011, October). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the National Association of Student Personnel Administrators National Regional Conference, San Diego, CA.



Bresciani, M.J. (2011, September). *Exploring the Role that Testing Plays within Outcomes-Based Assessment*. Invited Plenary Speaker at the National College Testing Association, San Diego, CA.

Bresciani, M.J. (2011, September). *Creating Collaborations that Work*. Invited concurrent session at the National College Testing Association, San Diego, CA.

Bresciani, M.J. (2011, August). *Creating an Assessment Plan for your Self Study Using Outcomes-based Assessment*. Concurrent session workshop at the Western Association of Schools and Colleges (WASC) Assessment Leaders Conference, Oakland, CA.

Bresciani, M.J. (2011, July). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Webinar for Innovative Educators.

Bresciani, M.J., Weiner, L., Gillig, B. & McCully, L. (2011, June). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the National Association of Student Personnel Administrators Assessment Conference, Las Vegas, NV.

Bresciani, M.J., Kline, K., and Moore-Gardner, M. (2011, June). *The role of collaboration in assessing student learning within student affairs*. Concurrent session at the National Association of Student Personnel Administrators Assessment Conference, Las Vegas, NV.

Bresciani, M.J. (2011, June). *Emerging role of student affairs practitioners in assessment of student learning*. Plenary Session at the American Association for Learning in Higher Education. Lexington, KY.

Bresciani, M.J. (2011, June). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Concurrent Session at the American Association for Learning in Higher Education. Lexington, KY.

Bresciani, M.J. (2011, June). *Assessment Workshops for Student Affairs Leaders*. Three separate webinars sponsored by Innovative Educators.

Bresciani, M.J. (2011, April). *A Values-Based Framework for Decision-Making During Difficult Economic Times*. A Pre-conference workshop at the Western Association of Schools and Colleges (WASC) National Conference. San Francisco, CA

Bresciani, M.J., Weiner, L., Gillig, B. & McCully, L. (2011, March). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the National Association of Student Personnel Administrators National Conference, Philadelphia, PA.

Bresciani, M.J., Weiner, L., Gillig, B. & McCully, L. (2011, March). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the Association of College Personnel Administrators Annual Convention, Baltimore, MD.

Bresciani, M.J., Kline, K., and Moore-Gardner, M. (2011, March). *Overcoming barriers in assessment of student learning: Steps to success*. Roundtable session at the Association of College Personnel Administrators Annual Convention, Baltimore, MD.

Daver, Z., Paris, D., McAllister, D. E., & Bresciani, M.J. (2011, March). *Moving the higher education community towards gathering, reporting, and using evidence to improve student learning*. Concurrent session at the Association of College Personnel Administrators Annual Convention, Baltimore, MD.

Bresciani, M.J. (2010, November and December). *Assessment Workshops for Student Affairs Leaders*. Three separate webinars sponsored by Innovative Educators.

Bresciani, M.J. & Jenefsky, C. (2010, November). *Outcomes-Based Program Review Design Workshop*. Western Association of Schools and Colleges (WASC). San Jose, CA.

Bresciani, M.J. (2010, October). *What do We know About the Quality of Higher Learning in the United States?* EDUCAUSE ELI Webinar.

Bresciani, M.J. (2010, August). *Creating an Assessment Plan for your Self Study Using Outcomes-based Assessment*. Concurrent session workshop at the Western Association of Schools and Colleges (WASC) Assessment Leaders Conference, Oakland, CA.

Bresciani, M.J. (2010, August). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Webinar for Magna Publications.

Bresciani, M.J. (2010, June and July). *Assessment Workshops for Student Affairs Leaders*. Three separate webinars sponsored by Innovative Educators.

Bresciani, M.J. (2010, July). *Planning Professional Development for Student Affairs Professionals*. Concurrent session workshop at the National Association of Student Personnel Administrators Small Colleges Conference, Redlands, CA.

Bresciani, M.J. (2010, June). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Concurrent session workshop at the National Association of Student Personnel Administrators Assessment Conference, Baltimore, MD.

Bresciani, M.J. (2010, June). *The Role of Learning in Student Affairs Outcomes*. Keynote at the Association of College Personnel Administrators Annual Assessment Conference, Charlotte, NC.

Bresciani, M.J. (2010, June). *The Role of Collaboration in Assessing Student Learning within Student Affairs*. Concurrent Presentation at the Association of College Personnel Administrators Annual Assessment Conference, Charlotte, NC.

Bresciani, M.J. (2010, April). *Designing Effective Outcomes-Based Program Review Processes*. Keynote at the Connecticut State University System Assessment Conference. Hartford, CT.

Bresciani, M.J. (2010, April). *A Values-Based Framework for Decision-Making During Difficult Economic Times*. A Pre-conference workshop at the Western Association of Schools and Colleges (WASC) National Conference. Long Beach, CA.

Bresciani, M.J. (2010, April). *Facilitating the Connection of General Learning to the Co-Curricular*. A concurrent session at the Higher Learning Commission National Conference. Chicago, IL.

Bresciani, M. J., & Todd, D. (2010, March). *Invited Feedback Forum on a Shared Set of Professional Competency Areas*. A concurrent session conducted at the American College Personnel Association (ACPA) National Conference, Boston, MA.

Bresciani, M. J., Weiner, L., Felix, E., Hickmott, J., Komives, S., Todd, D., & Torres, V. (2010, March). *Exploring Learning Outcomes for Professionals in Student Affairs*. A concurrent session conducted at the American College Personnel Association (ACPA) National Conference, Boston, MA.

Bresciani, M. J., Adams-Gaston, J., Dobrowski, P., McClellan, D., Priddy, L. E., & Roper, L. (2010, March). *Institutional Strategies for Re-Inventing Our Work: Practical Positive Solutions for Managing the Economic Downturn*. Symposium conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.

Bresciani, M. J., Weiner, L., Felix, E., Hickmott, J., Komives, S., Todd, D., & Torres, V. (2010, March). *Exploring Learning Outcomes for Professionals in Student Affairs*. A concurrent session conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.

Bresciani, M. J., Swen, A., Hickmott, J., & Monzon, R. (2010, March). *Expectations of SSAOs and Faculty for Entry-level Professionals*. A concurrent

session conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.

Bresciani, M. J., Gordon, S., & Todd, D. (2010, March). *Invited Feedback Forum on a Shared Set of Professional Competency Areas*. A concurrent session conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.

Bresciani, M. J., Ting, S. R., & Forney, D. (2010, March). *Senior Faculty Research Forum*. A concurrent session conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.

Bresciani, M.J. & Jenevsky, C. (2010, February). *Outcomes-Bases Program Review Design Workshop*. Western Association of Schools and Colleges (WASC). Long Beach, CA.

Bresciani, M.J. (2010, February). *Assessing General Education*. Pre-conference workshop conducted at the American Association of Colleges and Universities (AAC&U) General Education Conference, Seattle, WA.

Bresciani, M.J. (2010, January). *The Future of Assessment in Student Affairs*. On-line Webinar with the Student Affairs Assessment Leaders Group. Hanover, NH.

Bresciani, M.J. (2009, November). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Keynote at the National Association of Student Personnel Administrators Region IV-West Conference. Santa Fe, NM.

Bresciani, M.J. (2009, November). *Using Assessment Results as a Leader*. Pre-conference workshop at the National Association of Student Personnel Administrators Region IV-West Conference. Santa Fe, NM.

Bresciani, M.J. (2009, November). *The Role of Learning in Student Affairs*. Keynote at the Buffalo State University Student Personnel Administrators Conference. Buffalo, NY.

Bresciani, M.J. (2009, July). *Assessing General Education*. Concurrent session at the Southern Association of Colleges and Schools. Houston, TX.

Bresciani, M.J. (2009, June). *The Role of Learning in Student Affairs Outcomes*. Keynote at the Association of College Personnel Administrators Annual Assessment Conference, Austin, TX.

Bresciani, M.J. (2009, June). *The Role of Collaboration in Assessing Student Learning within Student Affairs*. Concurrent Presentation at the Association of College Personnel Administrators Annual Assessment Conference, Austin, TX.

Bresciani, M.J. (2009, April). *That May Have Been what I Said, but What I Meant Was*. Closing plenary keynote presented at the North Carolina State University Assessment Symposium, Raleigh, N.C.

Bresciani, M.J. (2009, April). *Addressing anxieties in outcomes-based assessment*. Pre-conference workshop presented at the North Carolina State University Assessment Symposium, Raleigh, N.C.

Bresciani, M.J. & Jenefsky, C. (2009, April). *Implementing Student Learning-Centered Practices in Outcomes-Based Program Review*. Pre-conference workshop at WASC Annual Meeting. Los Angeles, CA.

Hughes, J., Jenefsky, C., & Bresciani, M.J. (2009, April). *Outcomes-Based Program Review Practices*. Concurrent session at WASC Annual Meeting. Los Angeles, CA.

Bresciani, M.J., Moore Gardner, M. & Hickmott, J.A. (2009, March). *Strategies for overcoming barriers in outcomes-based assessment*. Pre-conference workshop presented at the American Counseling Personal Association, Washington D.C.

Bresciani, M.J., Moore Gardner, M. & Hickmott, J.A. (2009, March). *No time? No problem! Know assessment!* Pre-conference workshop presented at the American Counseling Personal Association, Washington D.C.

Bresciani, M.J. (2009, March). *Module 3: Developing goals, using tools, and devising implementation strategies*. Association of Institutional Research National Assessment Institute. Annapolis, MD.

Sanlo, R., Gordon, S., & Bresciani, M.J., (2009, March). *NASPA's professional development curriculum*. Paper presented at the National Association for Student Personnel Administrators National Conference, Seattle, WA.

Lovell, C. & Bresciani, M.J., (2009, March). *The importance of assessing graduate programs*. Paper presented at the National Association for Student Personnel Administrators National Conference, Seattle, WA.

Bresciani, M.J., Moore Gardner, M. & Hickmott, J.A. (2009, March). *Addressing barriers in outcomes-based assessment*. Pre-conference workshop presented at the National Association for Student Personnel Administrators National Conference, Seattle, WA.

Bresciani, M.J., Moore Gardner, M. & Hickmott, J.A. (2008, November). *Barriers to Effective Assessment: A Case Study Analysis*. Paper presented at Association for Study of Higher Education National Conference, Jacksonville, Florida.

Bresciani, M.J. (2008, October). *Assessment 101: Building the Framework for Student Affairs Outcomes-Based Assessment Conference*. Facilitation of a Two-day Assessment Workshop for Academic Impressions. Park City, Utah.

Bresciani, M.J. (2008, May). *Are you Using Technology to Assess Learning or Assessing Learning to Improve Technology?* Keynote at the 2008 Southwest Institute for Learning with Technology, Flagstaff, AZ.

Bresciani, M.J. & Jynefsky, C. (2008, April). *Implementing Student Learning-Centered Practices in Outcomes-Based Program Review*. WASC Annual Meeting. San Diego, CA.

Bresciani, M.J. (2008, April). *Understanding barriers to engagement in outcomes-based assessment of student learning/development*. American Counseling Personnel Association National Convention. Atlanta, GA.

Bresciani, M.J. (2008, April). *Module 3: Developing goals, using tools, and devising implementation strategies*. Assessment Institute for Institutional Research Practitioners. Atlanta, GA.

Hickmott, J. & Bresciani, M.J. (2008, March). *Examining learning outcomes in student personnel master's programs*. National Association of Student Personnel Administrators National Conference. Boston, MA.

Bresciani, M.J. (2008, February). *Refining outcomes-based assessment evaluation methods and criteria for student affairs/services: Connecting results to performance indicators*. Academic Impressions Workshop. San Diego, CA.

Bresciani, M. J. (2007, December). *Uncovering General Learning Presenting Findings of General Education within a Bottom-line Business World*. Middle States Commission on Higher Education Annual Conference, Philadelphia, PA.

Bresciani, M. J. (2007, October). *Implementing Effective, Efficient, and Enduring Outcomes-based Assessment Program Review*. Educause National Conference, Seattle, WA.

Bresciani, M. J. (2007, April). *Implementing Good Practices in Program Review*. Paper presented at the American Culinary Federation, Nashville, TN.

Bresciani, M.J. (2007, April). *Identifying Good Practice Strategies for Assessing Student Learning in General Education*. Paper presented at the American Educational Research Association National Conference, Chicago, IL.

Bresciani, M. J. (2007, April) *Exploring Good Practices in Outcomes-Based Assessment Evaluation*. Paper presented at the National Association for Student Personnel Administrators National Conference, Orlando, FL.

Bresciani, M. J. (2006, November). *Exploring Good Practices in Outcomes-Based Assessment Program Review*. Paper presented at Association for Study of Higher Education National Conference, Anaheim, CA.

Bresciani, M. J. (2006, October). *Strengthening Student Success: Evaluating Student Learning in Student Services*. Symposium conducted at the Research and Planning Group for California Community Colleges' National Student Success Conference, San Diego, CA.

Bresciani, M. J., Dale, P., & Jones, K. (2006, October). *Examining Means to evaluate Student Learning within Student Services*. Symposium conducted at the Research and Planning Group for California Community Colleges' National Student Success Conference, San Diego, CA.

Bresciani, M. J. (2006, October). *Research in Evaluating Student Learning in Student Services*. Symposium conducted at the Research and Planning Group for California Community Colleges' National Student Success Conference, San Diego, CA.

Bresciani, M. J. (2006, April). *Strategies for Overcoming Barriers to Implementing Outcomes-Based Assessment*. Symposium conducted at the Association for Institutional Research National Conference, Chicago, IL.

Bresciani, M. J. (2006, April). *Assessing Student Learning and Development*. Symposium conducted at the Association for Institutional Research National Conference. Chicago, IL.

Bresciani, M. J., Flateby, T., & DuPont, A. (2006, March). *General Education Assessment Practices that Lead to Authentic Improvement*. Symposium conducted at the American Association of Colleges and Universities General Education Assessment Conference, Phoenix, AZ.

Bresciani, M. J., Fuller, M., & Slack, D. (2006, March). *Assessing What Your Faculty Value in General Education in Light of Competing State Board*. Symposium conducted at the American Association of Colleges and Universities General Education Assessment Conference, Phoenix, AZ.

Bresciani, M. J., Jenefsky, C., & Wolff, R. (2006, January). *Rewarding Enhancements in Student Learning*. Symposium conducted at the American Association of Colleges and Universities National Conference, Washington D.C. January 2006.

Bresciani, M. J., Flateby, T., & DuPont, A. (2005, December). *Strengthening General Education: Assessment Practices that Lead to Real Improvement*. Symposium conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.

Bresciani, M. J., Fackler, J., & Fuller, M. (2005, December). *Our First Steps Toward Evidence-Based Decision*. Symposium conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.

Bresciani, M. J., Fuller, M., & Slack, D. (2005, December). *A Process for Assessing What Your Faculty Value in General Education*. Symposium conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.

Bresciani, M. J., Fuller, M. (2005, December). *Assessment Barriers: Understanding Them, Overcoming Them, and Strategies for Sharing Assessment Success*. Presentation conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.

Bresciani, M. J., Dannels, D., & Darling, A. (2005, November). *Assessing Communication Competence in the Engineering Context*. Symposium conducted at the National Communication Association, Boston, MA.

Bresciani, M. J., & Fuller, M. (2005, October). *Refuting Myths about Assessment: Helping Faculty, Staff, and Students Understand Assessment's Benefits and Challenges*. Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., & Fuller, M. (2005, May). *Assessment Anxieties: Understanding them, Overcoming them, and Strategies for Sharing Assessment Success*. Symposium conducted at the Association of Institutional Research, San Diego, CA.

Bresciani, M. J., & Fuller, M. (2005, May). *Sharing the Mission: Coordinating the Creation of a Common Language and Shared Conceptual Framework When Nobody Seems to Agree on Anything*. Symposium conducted at the Association of Institutional Research. San Diego, CA.

Bresciani, M. J., & Fuller, M. (2005, May). *When Agendas Collide: A Process for Assessing What your Faculty Value in General Education in Light of*



*Competing State Board and Accrediting Agency Values.* Symposium conducted at the Association of Institutional Research. San Diego, CA.

Bresciani, M. J., & DuPont, A. (2006, January). *A Meaningful and Coherent General Education. Concurrent.* Symposium conducted at the American Association of Universities and Colleges General Education Conference, Atlanta, GA.

Bresciani, M. J., Goode-Vick, C., & Rust, J. (2004, December). *Engaging in Genuine Assessment: A Balancing Act Between Administrators and Faculty.* Pre-conference workshop conducted at the Southern Association for Colleges and Schools National Conference (SACS), Atlanta, GA.

Bresciani, M. J., DuPont, A., Hawkins-Morton, J., & Carter, M. (2004, December). *Faculty Based Assessment of General Education at Two Research Extensive Universities* Pre-Conference Workshop conducted at the Southern Association for Colleges and Schools National Conference (SACS), Atlanta, GA.

Bresciani, M. J., Dannels, D., Anson, C., & Darling, A. (2004, November). *Assessing Writing and Speaking Across the Curriculum.* Symposium conducted at the National Communication Association, Chicago, IL.

Bresciani, M. J., & Oakleaf, M. (2004, November). *Assessing Information Literacy: How University Libraries Can Contribute to the Measurement of Student Skills.* Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., & Oakleaf, M. (2004, November). *Evaluating Information Literacy: A Study of One Institution.* Poster Presentation at the Association for the Study of Higher Education (ASHE) National Conference, Kansas City, MO.

Bresciani, M. J., Carter, M., Hawkins Morton, J., & Ambrose, J. (2004, June). *Faculty Based Assessment of General Education At a Research Extensive University.* Symposium conducted at the American Association of Higher Education (AAHE) Assessment Conference, Denver, CO.

Bresciani, M. J. (2004, March). *Electronic Tools to Assist with the Management of the Assessment Process.* Symposium conducted at the National Association of Student Personnel Administrators National Conference, Denver, CO.

Bresciani, M. J., Mallory, S., Roberts, D., Osters, S., & Romano, R. (2004, March). *From the Group Up: Building an Assessment Program in Student Affairs.* Symposium conducted at the National Association of Student Personnel Administrators National Conference, Denver, CO.

Bresciani, M. J., & Allen, J. (2003, December). *Demonstrating Faculty Leadership in Assessment-Based Program Review*. Symposium conducted at the Southern Association for Colleges and Schools National Conference (SACS), Nashville, TN,

Bresciani, M. J., Jaeger, A., & Sabourin Ward, C. (2003, November). *Predicting Persistence and Academic Performance of First Year Students: An Assessment of Emotional Intelligence and Non-Cognitive Variables*. Poster presentation conducted at the Association for the Study of Higher Education (ASHE) National Conference, Portland, OR.

Bresciani, M. J., Sabourin Ward, C., & Doxey, T. M. (2003, November). *Voices of the Community: The Assessment of Campus Climate for Diversity Through Focus Groups with Students and Interviews with Faculty*. Symposium conducted at the Association for the Study of Higher Education (ASHE) National Conference, Portland, OR.

Bresciani, M. J., Anderson, J. A., Banta, T. W., Bowman, K. M., Ewell, P., & Kuh, G. (2003, November). *In Search of the Best Processes for Identifying Quality Education*. Symposium conducted at the Indiana University. Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., & Zelna, C. (2003, November). *Ownership, Leadership, and Trust: Defining Elements in a Successful Assessment Process*. Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., & Allen, J. (2003, October). *Transforming Institutional Cultures: A Case Study*. Symposium conducted at the Rocky Mountain Association of Institutional Research (RMAIR), Sante Fe, NM.

Bresciani, M. J., & Anderson, J. A. (2003, June). *Transforming Institutional Cultures: A Case Study*. Symposium conducted at the American Association of Higher Education National Assessment Conference. Seattle, WA.

Bresciani, M. J., Zelna, C. L., & Sabourin Ward, C. (2003, June). *Assessing Student Learning and Academic Support Units and Student Affairs: Creative Alternatives*. Symposium conducted at the American Association of Higher Education National Assessment Conference. Seattle, WA.

Bresciani, M. J., Zelna, C. L., & Sabourin Ward, C. (2003, June). *Using Technology to Assess Student Learning*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Seattle, WA.

Bresciani, M. J., Kuh, G., Schroeder, C., Dale, P., Roper, L., & Boatman, S.

(2003, March). *Implementing and Assessing the Student Learning Imperative on College Campuses*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, St. Louis, MO.

Bresciani, M. J., & Schuh, J. (2003, March). *Supporting Student Learning: Assessing the Effectiveness of Our Work*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, St. Louis, MO.

Bresciani, M. J., & Zelna, C. (2003, March). *The Assessment Tool Kit for Student Affairs*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, St. Louis, MO.

Bresciani, M. J., Blake, P., Bresciani, D., Johnson, L., & Kendall, R. (2003, March). *Is Career Advancement in Student Affairs for You?* Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, St. Louis, MO.

Bresciani, M. J., Anderson, J. A. (2003, January). *Redefining General Education*. Symposium conducted at the Association of American Colleges and Universities Liberal Education Conference, Seattle, WA.

Bresciani, M. J., & Anderson, J. A. (2002, November). *Moving the undergraduate academic program review process into student affairs*. Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., Anderson, J. A., & Maki, P. (2002, June). *Expanding Faculty Involvement in Assessment-Based Undergraduate Academic Program Review: A Case Study*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Boston, MA.

Bresciani, M. J., & Odom, J. (2002, June). *From Creation to Validation to Innovation: A Case Study of Undergraduate Academic Program Review*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Boston, MA.

Bresciani, M. J., & Kuh, G. (2002, June). *Using the National Survey of Student Engagement Results for Decision Making*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Boston, MA.

Bresciani, M. J., & Zelna, C. (2002, March). *Assessing and Addressing Academic Integrity*. Symposium conducted at the National Association of

Student Personnel Administrators, Inc (NASPA) National Conference, Boston, MA.

Bresciani, M. J., & Sabourin, C. (2002, March). *Assessing Service Learning Obstacles, Pitfalls, and Accomplishments*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, Boston, MA.

Bresciani, M. J., & Maki, P. (2002, January). *Integrating University Outcomes Assessment into a University*. Invited workshop for AAHE Forum on Faculty Roles and Rewards, Phoenix, AZ.

Bresciani, M. J., Anderson, J. A., Conway, T., & Allen, J. (2001, December). *Process-based Assessment: Using Assessment to Transform Institutional Culture and Academic Initiatives*. Symposium conducted at the Southern Association of Colleges and Schools Commission on Colleges Conference, New Orleans, LA.

Bresciani, M. J., & Sabourin, C. M. (2001, November). *Service Learning: An Assessment Plan for Student Outcomes Poster Session*. Symposium conducted at the Association for the Study of Higher Education Conference, Richmond, VA.

Bresciani, M. J., & Anderson, J. (2001, November). *Using Assessment to Create a Culture of Continuous Improvement*. Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., Blake, P., Bresciani, D., Euculono, J., Heath, L., & Kendall, R. (2001, March). *At the Crossroads of Professional Advancement in Student Affairs*. Symposium conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Seattle, WA.

Bresciani, M. J., Blake, P., Bresciani, D., Euculono, J., Heath, L., & Kendall, R. (2000, March). *At the Crossroads of Professional Advancement in Student Affairs* Symposium conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Indianapolis, IN.

Bresciani, M. J., Blake, P., Bresciani, D., Euculono, J., Heath, L., & Kendall, R. (1999, March). *At the Crossroads of Professional Advancement in Student Affairs* Symposium conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, at NASPA National Conference, New Orleans, LA.

Bresciani, M. J., & Roper, L. (1999, March). *Designing Conversations on Race, Community, and Other Hard Questions*. Symposium conducted at the National

Association of Student Personnel Administrators, Inc (NASPA) National Conference Pre-Session, New Orleans, LA.

Bresciani, M. J., & Bresciani, D. (1998, March). *FERPA, Just Tell Me What I Need to Know*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference Pre-Session, Philadelphia, PA.

Bresciani, M. J., Knoll, D., & Scarbrough, K. (1998, March). *An Understanding of Students' Perspectives toward Diversity at a Midwestern Health Professionals School - A Phenomenological Approach*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, Philadelphia, PA.

Bresciani, M. J. (1996, March). *The Benefits of Collaborative Research*. Symposium conducted at the American Association of School Administrators Conference, San Diego, CA.

## **F. Scholarly Books**

Bresciani Ludvik, M. J. (In Press, anticipated 2015). *Outcomes-based academic and co-curricular program review: A compilation of institutional good practices, 2<sup>nd</sup> Edition*. Sterling, VA: Stylus Publishing.

Bresciani Ludvik, M.J. (In Press, anticipated 2015). *Integrative inquiry: Decreasing stress and anxiety in order to increase critical thinking dispositions*. Sterling, VA: Stylus Publishing.

Bresciani Ludvik, M.J. (Ed) (In Press, anticipated 2015). *The neuroscience of learning and development*. Sterling, VA: Stylus Publishing.

Moore-Gardner, M., Kline, K.A., & Bresciani, M.J. (2013). *Assessing student learning in the two-year and community colleges: Successful strategies and tools developed by practitioners in student and academic affairs*. Sterling, VA: Stylus Publishing.

Bresciani, M. J., Gardner, M. M., & Hickmott, J. (2010). *Demonstrating student success in student affairs*. Sterling, VA: Stylus Publishing.

Bresciani, M. J., Gardner, M. M., & Hickmott, J. (Ed.). (2009). Case studies in assessing student success. *New Directions for Student Services, 127*. Boston, MA: Jossey-Bass.

Bresciani, M. J. (Ed.). (2007). *Good practice case studies for assessing student learning in general education*. Bolton, MA: Anker Publishing.

Bresciani, M. J. (2006). *Outcomes-based academic and co-curricular program review: A compilation of institutional good practices*. Sterling, VA: Stylus Publishing.

#### **G. Textbooks and Guides**

Bresciani, M.J. (2012). *Surrendering to the call*. Bloomington, IN: Balboa Press, A Division of Hay House Publishing.

Bresciani, M.J. (2011). *Rushing to yoga*. Bloomington, IN: Balboa Press, A Division of Hay House Publishing.

Bresciani, M.J. & Todd, D. (Ed.). (2010). *Professional competency areas for student affairs practitioners*. Washington D.C.: ACPA and NASPA, Inc.

Jenefsky, C., Bresciani, M.J., Buckley, L. Fairris, D., Kasimatis, M. (2009). *WASC resource guide for "good practices" in academic program review*. Oakland, CA: Western Association of Schools and Colleges.

Bresciani, M. J., Zelna, C. L., & Anderson, J. A. (2004). *Techniques for assessing student learning and development: A handbook for practitioners*. Washington, D.C.: NASPA, Inc.

#### **H. Book Review**

Bresciani, M. J. (2007). Review of the Frameworks for Assessing Student Learning and Development Outcomes. *The Journal of College Student Development*, 48(5), 616-618.

#### **I. Publications Under Review**

Bresciani, M.J., Bracken, W., Wood, J.L., Evrard, M., Goldin, P. (Under Review). Exploring the efficacy of a course designed to decrease stress and improve critical thinking dispositions and persistence. *The Journal of College Student Learning and Development*.

DeWine, P. & Bresciani, M.J. (Under Review). The influence of structural environments on the success of the student transition process from a community college to a research university. *Journal of Community College Research and Practice*.

Sullivan, C. & Bresciani, M.J. (Under Review). The place between: Interactions among basic skills writers, their instructors, and the curriculum. *Journal of Community College Research and Practice*.

Jeffcoat, K., Tucker, M., Herrin, B., & Bresciani, M.J. (Revise and Re-Submit)  
Academic success in community college developmental English courses.  
*Research & Practice in Assessment*.

Bracken, W., Bresciani, M.J., Jeffcoat, K. & Monzon, R. (Under Review).  
Interaction between engagement and the big-five personality characteristics on  
academic success of college students. *Journal of Student Affairs Research and  
Practice*.

#### **J. Manuscripts In Progress**

Hickmott, J. & Bresciani, M.J. Examining learning outcomes in student  
personnel preparation programs. *Journal of College Student Affairs*.

Duncan, K. & Bresciani, M.J. A bayesian hierarchical linear model to assess  
reliability of symposium ratings. *Journal of Educational and Behavioral  
Statistics*.

Marx, E. & Bresciani, M.J. Self-authorship advising and new professionals  
meaning making processes. *Journal of Student Affairs Research and Practice*.

Herrin, B. & Bresciani, M.J. Predicting Student Success from Academic Self-  
Efficacy and Placement Scores. *Journal of Community College Research and  
Practice*.

#### **K. Research In Progress**

Integrative Inquiry: Emotion and Cognitive Regulation Processing

#### **L. Funded Research Grants**

2014-2018 National Science Foundation, \$1.5 million over three years to  
evaluate faculty changes in curricular design to enhance student learning in  
sequencing technology using microbial meagenomes for the grant entitled,  
STEMM:Sequencing Technology Education using Microbial Metagenomes.  
Co-PI with Liz Dinsdale.

2014-2015 San Diego State University University Research Grant. \$9,791 to  
Exploring the Efficacy of a Course Designed to Decrease Stress and Improve  
Critical Thinking Dispositions and Persistence. PI.

2012-2015 National Science Foundation, \$500,000 over three years to evaluate  
student learning in the grant entitled, Exploring the Undergraduate Experience  
in Computing Education. External Evaluator for Karen Kim and Laura Portnoi.

2012 U.S Department of Education College Access Challenge Grant Program (P378A110017) Subcontract (Project Evaluator), \$10,000 for one month. “North Carolina College Access Challenge Grant 2011-12”

2011- 2013 National Science Foundation, \$500,000 over three years to evaluate student learning in the grant entitled, Science Master’s Program: Integrating Regulatory Affairs in Bioscience and Biomedical Physics: A Scalable, Replicable Model Addressing Current and Emerging Workforce Needs. Program Evaluator for Usha Sinha.

2010-2012 - Fund for the Improvement of Postsecondary Education Grant EU-ATLANTIS PROGRAM, \$180,000 over five years to evaluate student learning in the grant entitled, Excellence in Mobility Project. Program evaluator for Teresa Donohue.

2010 – Private Consortium grant, \$5,000 in 5 months to fund the study entitled *Identifying the Needs in an Educated Workforce for the Emerging Green Economy Clusters in Contra Costa County: Projections for 2020*. Collaboration with Irina Weisblat and Cyd Jenefsky.

2009-12 – Fund for the Improvement of Postsecondary Education Grant, \$500,00 over three years to evaluate student learning in the grant entitled, *Professional Science Masters in Medical Physics: Partnering for Success*. Program Evaluator for Usha Sinha.

2009-12 - National Science Foundation EESE Grant, \$300,000 over three years to evaluate learning of ethics in the grant entitled, *Ethics Education for Professional Science Master's Programs*. One of three Co-PIs, along with PI, Camille Nebeker.

2009-11 – National Science Foundation Advance Grant, \$100,000 over two years to evaluate the student learning portion of the grant entitled, *Accessibility of Materials Laboratory Experience for Engineering Undergraduates*. One of three Co-PIs, along with PI, Khaled Morsi.

2009-10 - National Association of Student Personnel Administrators Research Grant; \$3,000 to fund graduate students, Lauren Weiner and Eric Felix, on a document analysis for expected professional standards and learning outcomes for student affairs’ professionals.

2008-09 - National Association of Student Personnel Administrators Research Grant; \$300 to fund graduate students, Theresa Garcia, Jerome Budomo, Karina Martinez, and Angeline Yang with a grounded theory study of parental influence in Mexican American and Filipino American students’ academic success.



2007-08 - National Association of Student Personnel Administrators Research Grant; \$2,990 to fund graduate assistant, Jessica Hickmott and a grounded theory study of student learning outcomes in student affairs graduate preparation programs, Principal Investigator.

2006-07 - San Diego State University College of Education Inquiry Grant; \$1,500 to assist in the study, testing the Predictability of Multi-Variable Admissions Criteria on Program Learning Outcomes, Principal Investigator.

Fall, 2004 - SAS, Inc. through NC State University; \$148,000 draw down from a SAS Grant to NC State University to develop another reporting solution for an assessment management software solution, Principal Investigator.

Spring, 2003 - SAS, Inc. through NC State University; \$56,000 draw down from a SAS Grant to NC State University to develop another reporting solution for an assessment management software solution, Principal Investigator.

Fall, 2002 - SAS, Inc. through NC State University; \$48,000 draw down from a SAS Grant to NC State University to develop a reporting solution for an assessment management software solution, Principal Investigator.

## **M. Participation in Professional Associations**

American Educational Research Association (AERA)

2007 Conference Reviewer for Division J - Postsecondary Education

2007 Conference Chair for Disciplinary Differences in Teaching Strategies and Instructional Practices

Association for Assessment of Learning in Higher Education (AALHE), Board of Directors, 2009-2011

Association of College Personnel Administrators (ACPA)

Member - 2006 - Present

Association for the Study of Higher Education (ASHE)

Invited Guest Editor for ASHE Policy Reader Series - 2008

Member - 2002- Present

Contemplative Society for Higher Education

Member, 2012-Present

National Association of Student Personnel Administrators (NASPA)

Dissertation of the Year Review Committee Member – 2013-2014

Ethics Task Force Member – 2011 – 2013

Co-Chair of Professional Standards Task Force – 2009 - 2011

Faculty Fellow – 2009-2010  
National Board of Directors Member, Liaison to the Professional Standards Division - 2009 – 2011  
NASPA 2010 Conference Program Committee Member – 2009-2010  
Assessment, Accountability, and Retention Task Force Member - 2005-2012  
National Assessment Conference Planning Committee - 2006 - 2008  
Assessment, Research, and Evaluation Knowledge Community Member - 2004 - Present  
National Assessment Conference Proposal Reviewer - 2004  
NASPA NetResults Assessment Co-Editor, 2002 - 2005  
NASPA NetResults Assessment Editor, 2001 - 2002  
International Symposium on Student Development and Learning Planning Team Member - 2003-2005  
NASPA Region III Research Division Coordinator, 2003-2004  
NASPA Region III Research Grant Administrator, 2003-2004  
Assessment Faculty Member for NASPA's National Academy for Leadership and Executive Effectiveness, October 2002  
Research Division Coordinator for Region III - 2002 - Present  
NASPA Volunteers Committee Chair, 2001- 2002  
NASPA Revolution Task Force Member, 2001- 2003  
NASPA Membership Strategic Task Force Member, 2001-2002  
NASPA Journal Editorial Board Member, 1999 - 2010  
NASPA Region III, North Carolina State Enrollment Services Coordinator, 1998-2000  
NASPA 2002 National Conference Special Projects Planning Committee member  
NASPA 2001 National Conference Special Projects Planning Committee member  
NASPA National Board Member; Membership Division, 1997 - 1998  
Minorities Undergraduate Fellows Program (MUFP) Mentor, 1997 - 1999  
Region IV-West, Regional Membership Coordinator, 1996 -1997  
Region IV-West, 1995 Conference Planning Committee; Publications Chair  
Region IV-West, Nebraska State Coordinator, 1994 to 1996  
Region IV-West, 1993 Conference Planning Committee; Local Arrangements Committee Member

New Leadership Alliance for Student Learning and Accountability Institutional Certification Program Advisory Board Member, 2010-2013

Society for Neuroscience Foundation Member, 2013-Present

## **N. Patent**

September 3, 2007. U.S. Patent No. 7,266,340 B2. Serial No. 10/993,321. Filed November 19, 2004.

Bresciani, M. J. *Systems, Methods, and Computer Program Products for Standardizing Expert-Driven Assessments*. North Carolina State University's patent number 03-S07, which names Marilee J. Bresciani as sole inventor, relates to systems, methods and computer program products for standardizing expert-driven educational assessments. The application broadly covers techniques that capture assessment methodologies and observations and normalize the captured data to generate assessment reports that can be used across courses, departments, institutions and/or regions. The patent application also covers conceptual details of the assessment methodologies, observation gathering, normalization and reporting.

## **O. Chapters in Books**

Bresciani, M. J. (2007). The Challenges of Assessing General Education: Questions to Consider. In Bresciani, M.J. (Ed.). *Assessing student learning in general education: Good practice case studies*. Bolton, MA: Anker Publishing.

Bresciani, M. J. (2007). A Summary of Good Practice Strategies for Assessing General Education. In Bresciani, M.J. (Ed.). *Assessing student learning in general education: Good practice case studies*. Bolton, MA: Anker Publishing.

Bresciani, M. J. (2003). Day-to-day tasks of engaging in quality assessment. In G. Hanson (Ed.), *Let's talk assessment CD Rom (1)*. Washington D.C.: NASPA, Inc.

## **P. Other Publications**

Bresciani, M. J. (2002, December). Why do I have to document my assessment findings and decisions? *NC State University Division of Undergraduate Affairs Assessment Newsletter*.  
[http://www.ncsu.edu/undergrad\\_affairs/assessment/files/resources.htm](http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm)

Bresciani, M. J. (2002, October). I do want to conduct assessment and research but there is no time. And how do I get started? *NC State University Division of Undergraduate Affairs Assessment Newsletter*.  
[http://www.ncsu.edu/undergrad\\_affairs/assessment/files/resources.htm](http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm)

Bresciani, M. J. (2002, June). How can I tell others about my assessment accomplishments? *NC State University Division of Undergraduate Affairs Assessment Newsletter*.  
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## **Q. Awards**

- |      |   |
|------|---|
| 2013 | National Association for Student Personnel George Kuh Award for Outstanding Contribution to Literature/Research in Higher Education                                       |
| 2012 | National Association for Student Personnel Pillar of the Profession Award   |
| 2011 | San Diego State University College of Education Department of Administration, Rehabilitation, and Postsecondary Education Student Selected Most Influential Teacher Award |
| 2010 | San Diego State University College of Education Dean's Excellence Award for Research and Scholarship  |
| 2009 | Buffalo State University Outstanding Contribution to Higher Education   |
| 2007 | San Diego State University Nominee for Exemplary Advising Award   |
| 2003 | North Carolina State University Distinguished Service Award for the Office of the Provost   |
| 2003 | North Carolina State University Distinguished Service Award for the entire University   |
| 1993 | University of Nebraska at Kearney Alpha Kappa Upsilon Iota Union Honorary   |

## **VII. SERVICE FOR THE UNIVERSITY AND THE COMMUNITY**

## Service for the University

### University Service

Presented workshop on the neuroscience of learning for Provost's Lunch and Learn Series, 2014

Presented Keynote on Assessment at the College of Business Retreat – 2011

University Research Council, 2010 – Present

- Assist with NCURA Review - 2011
- Assist with Selection of Vice President for Research - 2011

Student Research Symposium Committee Member, 2007 - 2011

General Education Assessment Task Force Member, 2008 – 2009

Presented workshop on assessment for Provost's Lunch and Learn Series, 2010

Presented workshop on assessment for Provost's Lunch and Learn Series, 2009

Presented workshop on outcomes-based assessment for the Center of Teaching and Learning, 2007

Designed, organized, and delivered a three-day conference on outcomes-based assessment, 2007

Presented workshop on outcomes-based assessment for the Center of Teaching and Learning and PICT - People, Information & Communication Technologies, 2008

### College Service

Doctoral Directors Committee, 2008-2013

Member of College Personnel Committee, 2010-2012

Member of College Assessment Committee, 2009-Present

Member of Search Committee for Director of Assessment for the College of Education, 2007 - 2008

Member of Search Committee for open rank research Professor and Assistant Professor of EDL, Ed.D. program, 2006- 2007

Substitute Member of Search Committee for professor for Instructional Designer Search Committee, 2007

Assisting with the development of the Leadership Minor, 2006 – 2010

Honors and Awards Committee Member, 2007 – 2008

Professional Leave Committee Member, 2007 – 2010

College Leadership Team Member, 2008 - 2013

Professional Activities Committee, 2008 – 2010

Curriculum Committee, 2009

### Department Service

Member, Departmental Personnel Review Committee, 2011-Present  
Chair, Departmental Personnel Review Committee, 2009 – 2010

Coordinate Masters of Arts in Postsecondary Educational Leadership,  
 2006 – 2010 and Fall 2013  
 Coordinate Masters of Arts in Postsecondary Educational Leadership,  
 Emphasis in Student Affairs, 2006 – 2010 and Fall 2013  
 Co-Coordinator of the Center for Education, Leadership, Innovation, and  
 Policy, 2006-Present  
 Chair of Media Acquisitions for ARPE, 2006  
 Chair of Search Committee for Asst/Assoc Professor of ARPE, MA in  
 Postsecondary Education, 2006-2007  
 Assisted with design of outcomes-based assessment program review  
 model for ARPE, 2006- 2007  
 Coordinate departmental academic program assessment and review,  
 2007 - Present  
 Member of Search Committee for Asst/Assoc Professor of ARPE, Ed.D.  
 program, 2006-2008  
 Member of Search Committee for open rank of ARPE, Ed.D. program,  
 2006-2008  
 Assisted with request for reconsideration of graduate admissions criteria,  
 2006-2007  
 Assisting Professors Hampton and McFarlane in their agreement with  
 CNIER, 2006 to 2010  
 Development and Coordination of a Minor in Leadership Development,  
 2007 - 2010  
 Development and Coordination of a Graduate Certificate in Institutional  
 Research, Planning, and Assessment, 2007 - Present  
 Chair of Search Committee for Asst/Assoc Professor of ARPE, Ed.D.  
 program, 2008 - 2009  
 Chair of Search Committee for open rank of ARPE, Ed.D. program,  
 2008-2009 & 2010-11  
 Chair of admissions committee for Ed.D. Community  
 College/Postsecondary Leadership concentration, 2009 – 2013  
 Chair of admissions committee for both specializations in Masters of  
 Arts in Postsecondary Leadership concentration, 2009 – 2010  
 Admissions committee Member for both specializations in Masters of  
 Arts in Postsecondary Leadership concentration, 2010 - Present  
 Admissions committee Member for both EdD, CC/PSE concentration,  
 2014 - Present

Service for the Community

Quality Assurance Auditor, Hong Kong's University Grants Committee,  
 2014 - 2017  
 Council for Higher Education Accreditation Faculty and Accreditation  
 Task Force Member, 2013 - Present  
 Community Volunteer Mindfulness Instructor, 2013 – Present  
 Rushing to Yoga Foundation Founder, 2012 – Present  
 Community Volunteer Meditation Instructor, 2012 – Present

Department Editor for Assessment Matters in *About Campus*, 2011-  
Present  
Journal of Research and Assessment in Practice Editorial Board  
Member, 2009-2012  
Community Volunteer Yoga Instructor, 2010 - Present  
Share-A-Meal quality reviewer, 2009  
Australian Quality Assurance Agency Honorary Auditor, 2004 – 2011  
Australia Tertiary Education Quality and Standards Agency (TEQSA)  
Honorary Auditor, 2011 - Present  
FIPSE Grant Reviewer, 2006  
Manuscript Reviewer for Jossey-Bass, 2008, 2011, 2012  
Personal NetGaines (Young Women Self Esteem Development)  
Advisory Board Member, 2005-2008  
Ride to Finish MS Volunteer, 2007 - 2011  
San Diego Community College District Member of Outcomes-Based  
Assessment Review Committee, 2006 – 2008  
Western Association of Schools and Colleges (WASC) Reviewer, 2007 -  
Present  
Western Association of Schools and Colleges (WASC) Member of Task  
Force on Program Review, 2008 – 2009  
Western Association of Schools and Colleges (WASC) Member of Task  
Force on Degree Frameworks and Levels of Learning, 2011