

FULL CURRICULUM VITAE

I. Marilee J. Bresciani, Ph.D.
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II. EDUCATION

A. Institution	Years Attended	Degree	Major Field
University of Nebraska	1991 – 1995	Ph.D.	Administration, Curriculum, and Instruction with emphasis in Higher Education
Hastings College	1988-1990	Master of Arts in Teaching	With emphasis in Music Education
University of Arizona	1987-1988		Vocal Performance
University of Nebraska at Omaha	1984-1985		Vocal Performance
Hastings College	1983-1984 and 1985-1987	Bachelors in Music Education	With emphasis in vocal performance

B. Title of Dissertation:

Becoming a Multicultural Advocate: A Grounded Theory Study

III. TEACHING POSITIONS AND RANKS HELD

Institution	Rank	Date	Major Subject
San Diego State University	Professor	8/2009 –present	Postsecondary Educational Leadership for Ed.D. and M.A.
San Diego State University	Associate Professor	7/2006 – 8/2009	Postsecondary Educational Leadership, with emphasis in Student Affairs and Ed.D. in Community College Leadership
Texas A&M University	Visiting Associate Professor	9/2004 – 6/2006	Higher Education

North Carolina State University	Visiting Assistant Professor	8/1999 – 5/2006	Higher Education
Pre-School Teacher	Phoenix Pre-School	2/1998 – 5/1998	Two Year Olds
Graduate Lecturer	University of Nebraska at Kearney	8/1995-8/1996 and 8/1997- 12/1997	Educational Leadership and Educational Psychology

IV. TEACHING EFFECTIVENESS

A. Courses Designed and Taught

San Diego State University

Masters of Arts Courses:

ARP 610 - Educational Leadership for the postsecondary education cohort for students in the Pacific - Hybrid

ARP 621- Foundations in Student Development Theory

ARP 623 - Critical Issues in Student Affairs

ARP 798 Special Topics – Thesis Preparation,

ARP 799 – Thesis Supervision

ED 795 A and ED 795 B – Mixed Methods Research Seminar, 2 consecutive semesters

ED 795 A and ED 795 B – Outcomes-Based Assessment Program Review and Institutional Research, 2 consecutive semesters

Edd Course- Hybrid:

ARP 760 – Internship Supervision

ED 836 a, ED 836 b, and ED 836c – Dissertation Research Methodology and Writing Support, 3 consecutive semesters

Texas A&M University

Graduate Course:

EDAD 689-600, Special Topics in Assessing Student Learning & Development

North Carolina State University

Graduate Courses:

EAC795F, Enrollment Management

EAC 692, Masters Research Project in Assessment

EAC 779, Evaluation in Non-Formal Adult Education (on-line and face-to-face course for doctoral students)

EAC 830, Doctoral Independent Study in Assessment Research

University of Nebraska-Kearney

Undergraduate Course:

Learning Skills 103, University Foundations – Freshman Success Course.

Master of Arts Courses:

Professional Teacher Education (PTE) 870 - Human Relations (state mandated

multicultural awareness course for teachers)
PTE 899 - Developing and Implementing the Multicultural Curriculum, and
Counseling and School Psychology
Counseling and School Psychology C&SP 800 - Advanced Educational
Psychology

B. Student Research Supervision

Thesis Completed

2011, San Diego State University, Chaired

Evan Parry, M.A.

*The Sophomore Year at a Faith-Based University: Exploring Curricular and
Co-Curricular Development*

2010, San Diego State University, Chaired

Crystal Schloemer, M.A.

*A Quantitative Analysis of Learning Outcomes in Postsecondary Students
Performing Service Abroad*

2002, North Carolina State University, Committee Member

Kerith M. Bowman, M.S.

A Descriptive Analysis of Graduate Advising and Orientation in Two Cases

Dissertations Completed

2011, San Diego State University, Chair

Paul DeWine, EdD

*The Structural and Psychosocial Transition Process of a Community College
Student to a Research University*

2011, San Diego State University, Chair

Chris Hyashi, Ed.D

*Academic Self-Efficacy Beliefs in Mexican American Community College
Students*

2011, San Diego State University, Committee Member

Marsha Gable

*Bringing Voice to Silenced African American Women Administrators at
Predominately White Institutions*

2010, San Diego State University, Chaired

Chris Sullivan, Ed.D.

*The Influence of Faculty Professional Development on Basic Skills Curriculum
Design*

2010, San Diego State University, Chaired

Irina Weisblat, Ed.D.

Basic Skills for the New Millennium: Global Competences through Postsecondary Business Education.

2010, San Diego State University, Chaired
Reggie Blaylock, Ed.D.
Exploring Successful Transfer Bridge Programs

2009, San Diego State University, Chaired
Lauren Weiner, Ed.D.
Service-Learning: Factors that Lead to Sustainable Programs

2006, University of North Carolina – Chapel Hill, Committee Member
Meagan Oakleaf, Ph.D.
Assessing Information Literacy Skills: A Rubric Approach

2005, North Carolina State University, Committee Member
Jerrid Freeman, Ed.D.
Postsecondary Education for the Underserved in America: A Study of Highly Non-Traditional Students in Community Colleges

2005, North Carolina State University, Committee Member
Barbi Hunnicutt, Ph.D.
Students' Perceptions and Experiences in a Learning Environment that Uses an Instructional Game as a Teaching Strategy

2004, North Carolina State University, Committee Member
Lynda Horhota Hanbourger, Ed.D
Decision-Making, Gender, and Field of Academic Major Choice

Dissertations In Progress

Anticipated 2012, San Diego State University, Chair
Wendy Bracken, Ed.D.
Interaction Between Engagement and the Big Five Personality Characteristics on Academic Success of First Year College Students

Anticipated 2012, University of San Diego, Committee Member
Emily Marx, Ph.D.
Exploring the Role of Self-Authorship in New Student Affairs Professionals' Student Advising Practices

Anticipated 2013, San Diego State University, Chair
Bridget Herrin, Ed.D.
Predicting Academic Self-Efficacy in California Community Colleges

Anticipated 2013, San Diego State University, Chair
Eric Washington, Ed.D

Exploring the Role of Collaboration in Veteran Students' Academic Success

Anticipated 2013, San Diego State University, Chair

Rasha Roshdy, Ed.D.

Understanding Military Cultural Effects on Special Forces Ability to Learn Arabic

Anticipated 2014, San Diego State University, Chair

Angelina Yang, Ed.D.

Exploring Academic Success in Filipino Americans

C. Consultations and Workshops

Outcomes-based assessment workshops and consultations have been conducted at the following organizations from 1999-present:

Academic Impressions, Argosy University, Asia Pacific University – Japan, Bimidji State University, Brigham Young University – Provo, Bronx Community College, California Poly – San Louis Obispo, Cedar Crest College, Central Piedmont Community College, CETYS University – Mexico, Clemson University, Colleges of Fenway (Emmanuel College, Massachusetts College of Art, Massachusetts College of Pharmacy and Health Sciences, Simmons College, Wentworth Institute of Technology, and Wheelock College), Colorado State University, Concordia University-Irvine, Consortium of Small Prestigious Liberal Arts Colleges (Byrn Mawr, Davidson College, Mount Holyoke, Sarah Lawrence, University of the South, Sewanee), Cuyamaca Community College, Davidson College, Davidson County Community College, DeSales University, Dickinson College, Duke University, East Central University – Oklahoma, Elon University, Ferris State University, Fresno City College, Furman University, Georgia Southern University, Georgia State University, Goucher College, Heald College, Heartland Community College, Humboldt State University, Innovative Educators, Isothermal Community College, John Carroll University, John F. Kennedy University, Lafayette College, Lake Superior College, LeHigh University, Magna, Maryland Community Colleges, Maui Community College, Metropolitan State College, Miami University, Michigan Tech University, Mira Costa Community College, Modesto Junior College, Moravian College, Morehouse University, Muhlenberg College, Nash Community College, National University, New Jersey City University, New Jersey Community Colleges, New York Institute of Technology, North Carolina Agricultural and Technical University, North Carolina State University, North Georgia State College and University, Northern Illinois University, occidental College, Oregon State University, Paradise Valley Community College, Pasadena City College, Pepperdine University, Pitzer College, Prairie View A&M University, Presbyterian College, Salem State College, Sam Houston State University, San Diego State University, San Juan College, Santa Ana College, Santiago Canyon Community College, Scripps Research Institute, Stanford University, SUNY – Suffolk, Texas A&M University, Texas Christian University, Texas Tech University, Three Rivers Community College, University of Arkansas,

University of California – San Diego, University of Colorado- Denver, University of Delaware, University of Hawaii-Manoa, University of Houston – Victoria, University of Kansas, University of Maryland – College Park, University of Missouri – Kansas City, University of Montana, University of Nebraska – Kearney, University of Nevada – Reno, University of North Carolina at Chapel Hill, University of Northern Colorado, University of Pretoria - South Africa, University of Richmond, University of San Diego, University of South Carolina, University of South Florida, University of Southern Mississippi, University of Wisconsin-La Crosse, University of Utah, Weber State University, Western Carolina University, Western Michigan University, Western Washington University, Westmont College, and Wolford College.

V. ADMINISTRATIVE POSITIONS

Institution	Title	Date	Primary Responsibility
San Diego State University	Program Coordinator for the Ed.D. in Community College/Postsecondary Education Leadership, Leadership Minor	5/2008 – 2011	Coordinate the academic program, including curriculum planning, faculty workload assignments, recruiting of students and faculty, academic advising, supervising research, marketing of program, administering program review, and other state, institution, and accreditation reporting and mentoring junior faculty.
San Diego State University	Program Coordinator for the Masters in Postsecondary Educational Leadership Program in Student Affairs/Services, Masters in Postsecondary Educational Leadership	7/2006 – 2010	Coordinate the academic program, including curriculum planning, recruitment of students and adjunct faculty, academic advising, research supervision, marketing of program and program review, and mentoring junior faculty.
San Diego State University	Co-Director for the Center of Educational Leadership, Innovation, and Policy	7/2006 – Present	Direct the postsecondary arm of the Center including recruitment of research associates and identification of resources.
Texas A&M University	Assistant Vice President for Institutional Assessment	2004-2006	Coordinate college efforts around institutional accountability with regard to undergraduate and graduate program review, administrative program review, core curriculum assessment, and institutional

			strategic planning. Develop a formal division assessment plan and monitor its implementation. Work with the Dean of Faculties to develop a model for the scholarship of teaching and learning. Identify and develop faculty and staff support initiatives for assessment of student learning and development, and supervise several units that contributed to institutional accountability.
North Carolina State University	Director of Assessment for Undergraduate Studies	2001-2004	Implement academic, co-curricular (outside of classroom), academic and student support services, and general education program review and outcomes-based assessment.
North Carolina State University	Coordinator for Planning and Comparative Studies	1999-2001	Enrollment planning and analysis and institutional peer comparisons
University of North Carolina – Chapel Hill	Interim Assistant Director, Scholarships and Student Aid	1998-1999	Financial aid and enrollment planning leveraging analysis
University of Nebraska-Kearney	Interim Director of Academic Advising and Special Projects, Enrollment Management	1997	Direct the academic advising program for deciding students and conduct enrollment planning analysis
University of Kansas Medical Center	Assistant Dean of Student Services and Registrar	1996-1997	Registrar; manage enrollment management functions, address student conduct and wellness issues, represent the Dean of Students in her absence
University of Nebraska at Kearney	Financial Aid Counselor and Special Projects Officer	1994-1996	Financial aid advisor, enrollment management analysis and planning
Concordia College	Assistant Director , Degree Completion Program	1993-1994	Course Instructor, recruit for degree completion program
University of Nebraska at Kearney	Assistant Director, Student Union	1991-1993	Manage student development and activities programs, as well as manage the university student union

Hastings College	Director of Alumni Relations	1988-1990	Manage alumni development and outreach, participate in college fundraising initiatives.
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VI. PROFESSIONAL GROWTH

A. Articles in Refereed Journals

Weisblat, I. & Bresciani (In Press). Basic Skills and Global Competencies for Business Major Graduates. *The Review*.

Jeffcoat, K., Weisblat, I., Bresciani, M., Sly, R., Tucker, M. & Cao, L. (In Press). Exploring Alignment of Student Preparedness for and Achievement of Basic Skills. *Community College Journal of Research and Practice*.

Weiner, L. & Bresciani, M.J. (In Press). Exploring the Implementation of Characteristics of Quality Service-Learning Programs. *Community College Journal of Research and Practice*.

Swen, A., Hoffman, J., Anan, P., Brown, K., Vong, L., Bresciani, M.J., Monzon, R., & Hickmott, J. (2011). Comparison of Senior Student Affairs Officer and Student Affairs Preparatory Program Faculty Expectations of Entry-level Professionals' Competencies. *Journal of Student Affairs Research and Practice* 48(4). p. 463-479.

Blaylock, R.S. & Bresciani, M.J. (2011). Exploring the Success of Transfer Programs for Community College Students. [Electronic version] *Research & Practice in Assessment*, 5(2). p. 43-61
http://virginiaassessment.org/Final_RPA_winter2011.pdf

Weiner, L., Bresciani, M.J., Oyler, J., & Felix, E (2011). Developing and Implementing Professional Standards for Student Affairs Practitioners. *Journal of Student Affairs*, 20, p.86-93.

Weiner, L. & Bresciani, M.J. (2011). Can Institutions Have Quality Programming Without Utilizing a Systematic Outcomes-Based Assessment Process? [Electronic version] *Research & Practice in Assessment*, 5(1), p.38-49.

Bresciani, M. J. (2011). Challenges in the Implementation of Outcomes-Based Assessment Program Review in a California Community College District. *Community College Journal of Research and Practice*, 35. 855-876.

Bresciani, M. J. (2011). Exploring why Outcomes-Based Assessment is not Pervasive: A Grounded Theory Analysis. [Electronic version] *Research & Practice in Assessment*, 5(1) p. 5-26.

Bresciani, M.J., Morsi, K., Duncan, A., Tucker, M., Siprut, M., & Stewart, K., (2010). Exploring the Challenges in Designing and Implementing an Assessment Plan for a Virtual Engineering Lab. *Eludamos: the Journal for Computer Game Culture*, 4(2), p.1-3.

Bresciani, M.J., Duncan, A.J., & Cao, L. (2010). Embracing the Ambiguity: Twelve Considerations for Holistic Time Management. *About Campus*, 15(5), 8-12.

Hoffman, J.L., & Bresciani, M.J. (2010). Assessment Work: An Exploratory Study of Assessment-Related Job Requirements and Skills in Student Affairs. [Electronic version] *NASPA Journal of Student Affairs Research and Practice*, 47(4), 27-36.

Bresciani, M. J. (2010). Understanding barriers to student affairs professionals' engagement in outcomes-based assessment of student learning and development. *Journal of Student Affairs*, 14, p. 81-90.

Bresciani, M. J., Oakleaf, M., Kolkhorst, F., Nebeker, C., Duncan, K., Barlow, J., & Hickmott, J. (2009). Examining Inter-Rater Reliability for a Research Methodology Rubric. [Electronic version] *Practical Assessment, Research, & Evaluation*, 14(13A),1-7.

Bresciani, M. J. (2009). Evaluating the Efficiency, Effectiveness and Sustainability of Outcomes-Based Program Review. [Electronic version] *The Journal of Faculty Development*, 23(1), 30-39.

Bresciani, M. J., Griffiths, J. H., & Rust, J. P. (2009). Assessment at North Carolina State University: Adapting to Change in the Workplace. [Electronic version] *Research & Practice in Assessment*, 3(1).

Bresciani, M. J. (2008). Implementing an Outcomes-Based Assessment Process in a Major Metropolitan Community College District. *Community College Journal of Research and Practice*, 32(12), 970-984.

Bresciani, M. J. (2008). Global Competencies in Student Affairs/Services Professionals: A Literature Synthesis. [Electronic version] *College Student Journal*, 42(3), 906 – 920.

Bresciani, M. J. (2008). Exploring misunderstanding in collaborative research between a world power and a developing country. [Electronic version] *Research & Practice in Assessment*, 2(1).

Freeman, J. P., Hall, E. E., & Bresciani, M. J. (2007). What leads students to have thoughts, talk to someone about, and take steps to leave their institution? [Electronic version] *College Student Journal*, 41(4), 755-771.

Bresciani, M. J. (2006). Quality assurance: An important component of leadership. *The Journal of National Academy of Education Administration*, 97(1), 47-50.

Jablonski, M. A., Bresciani, M. J., Lovell, C. D., & Shandley, T. (2005). Shaping student affairs leadership through global perspectives. [Electronic version] *NASPA Journal*, 43(1), 183-202.

Zelna, C. L., & Bresciani, M. J. (2004). Assessing and addressing academic integrity at a doctoral extensive institution. [Electronic version] *NASPA Journal*, 42(1), 72-93.

Bresciani, M. J. (2003). An understanding of students' perspectives toward diversity at a Midwestern Health Professional School: A phenomenological study. [Electronic version] *NASPA Journal*, 41(1), 83-113.

Allen, J., & Bresciani, M. J. (2003, January/February). Public institutions, public challenges: On the transparency of assessment results. *Change Magazine*, 35(1), 20-24.

Bresciani, M. J., & Carson, L. (2002). A study of undergraduate persistence by unmet need and percentage of gift aid. [Electronic version] *NASPA Journal*, 40(1), 104-23.

B. Chapters in Refereed Books

Bresciani, M.J. & Hemphill, B. (In Press). *Assessment and Evaluation*. In Patton, L.D. & Harris, F. *Association of the Study of Higher Education (ASHE) Reader on College Student Affairs Administration, 3rd Edition*. ASHE: Las Vegas, NV.

Bresciani, M.J. (In Press). Developing Outcomes. In Timm, D.M., Barham, J., McKinney, K., & Knerr, A. (Eds.), *Best practices in assessment: A companion guide to the ASK standards*. ACPA: Washington D.C.

Bresciani, M.J. (2011). Changing Roles and Responsibilities in Student Affairs Research and Assessment. In Kuk, L & Tull, A. (Eds). *New Realities: Emerging Specialist Roles and Structures in Student Affairs Organizations*. Sterling VA: Stylus Publishing.

Bresciani, M.J., (2010). Data-Driven Planning. In Ellis, S. (Ed.), *New Directions in Student Services, 132*. San Francisco, CA: Jossey-Bass.

Bresciani, M. J. (2010). Promoting reflection in the discipline through writing. In Flateby, T. (Ed.) *Improving student writing and thinking through assessment*. Charlotte, NC: Information Age Publishing.

Bresciani, M. J. (2009). How to Use this Book. In Bresciani, M. J., Gardner, M. M., & Hickmott, J. (Ed.). *Case studies in assessing student success. New Directions for Student Services, 127*. Boston, MA: Jossey-Bass.

Bresciani, M. J. (2010). Assessment and Evaluation. Chapter for Schuh, J. Jones, S., and Harper, S. (Eds). *Student Services: A Handbook for the Profession*. Boston, MA: Jossey-Bass.

Bresciani, M. J. (2009). An introduction to outcomes-based assessment: A comparison of approaches. In G. McClellan & J. Stringer (Eds.), *Handbook for Student Affairs Administration, 3rd edition*. San Francisco, CA: Jossey-Bass.

Bresciani, M. J. (2005). Electronic co-curricular student portfolios: Putting them into practice. Technology in Student Affairs Administrators: Supporting student learning and services. In K. Kruger (Ed.), *New Directions in Student Services Journal, 112*. San Francisco, CA: Jossey-Bass.

Blanchard, S., Bresciani, M. J., Carter, M., Lee, V., & Luginbuhl, G. (2004). Inquiry-guided learning and the undergraduate curriculum: General education and the major. In V. S. Lee (Ed.), *Teaching and learning through inquiry: A guidebook for institutions and instructors*. Sterling, VA: Stylus Publishing.

Bresciani, M. J. (2003). External partners in assessment of student development and learning in student affairs and external relations. *New Directions in Student Services Journal, 100*. San Francisco, CA: Jossey-Bass.

C. Articles in Refereed Proceedings

Bresciani, M.J. & Oakleaf, M. (2009). Confronting the business lens for accountability of general education." *Proceedings of the ACRL Fourteenth National Conference*. Seattle: Association of College and Research Libraries.

Bresciani, M.J. (2008). Diverse perspectives on student success. *Proceedings of the Defining and Promoting Student Success National Symposium*. San Francisco, CA: Faculty Resource Network. <http://www.nyu.edu/frn/publications/defining.success/Bresciani.plenary.html>

Bresciani, M. J. (2004). Examining institutional transformation through self-review. In R. Carmichael (Ed.), *Proceedings of the Australian Universities Quality Forum 2004: Quality in a time of change* (pp. 113-125). Melbourne: Australian Universities Quality Agency.

D. Articles in Editorial Board Reviewed Publications

Bresciani, M.J. & Uline, C. (In Press). Assessing Ed.D. Programs for Program Evaluation and Improvement and Impact on PK-20 Learning Environments. *Assessment Update*.

Bresciani, M.J. (November, 2011). Assessment of student learning from a student affairs perspective – Part 2. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.

<http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1815>

Bresciani, M.J. (October, 2011). Assessment of student learning from a student affairs perspective – Part 1. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.

<http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1811>

Bresciani, M.J. (August, 2011). Making assessment meaningful: What new student affairs professionals and those new to assessment need to know.

National Institute for Learning Outcomes Assessment Briefs.

<http://www.learningoutcomeassessment.org/ABstudentaffairs.htm>

Bresciani, M.J. (April 13, 2011). Exploring the art of inquiry and the path to knowing. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.

<http://www.naspa.org/membership/mem/pubs/nr/PrinterFriendly.cfm?id=1779>

Bresciani, M.J. (March 23, 2011). Doing your own inquiry into your thoughts. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.

<http://www.naspa.org/membership/mem/pubs/nr/PrinterFriendly.cfm?id=1776>

Bresciani, M.J. (July 1, 2010). Aligning Values with Resources and Assessment Results. *Student Affairs Leader*(38), 13, p. 1-2.

Bresciani, M.J. and Schloemer, C. (August 12, 2009). Are federal and state mandates for assessment of general learning a violation of academic freedom? *Net Results: NASPA's E-Zine for Student Affairs Professionals*.

<http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1697>

Bresciani, M.J. & Hickmott, J. (March 18, 2009). Lessons Learned from the Millennials. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.

<http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1676>

Bresciani, M. J. (June 11, 2008). Presenting General Learning within a Bottom-line Business World, Part I. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1642>

Bresciani, M. J. (July 9, 2008). Presenting General Learning within a Bottom-line Business World, Part II. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1650>

Bresciani, M. J. (January 30, 2008). Quality of Higher Education: The Interconnectedness of How we Choose to Observe and What we See. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/PrinterFriendly.cfm?id=1622>

Bresciani, M. J. (2007, October 10). Accountability in higher education: Driven by business or social responsibility (Part I). *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1606>

Bresciani, M. J. (2007, October 24). Accountability in higher education: Driven by business or social responsibility (Part II). *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1609>

Bresciani, M. J. (2007, September 13). Using outcomes-based assessment for the improvement of student learning: The connection of state and federal performance indicators and the improvement of student learning. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/PrinterFriendly.cfm?id=1600>

Bresciani, M. J. (2007, July 11). Carrying out an outcomes-based assessment (Part I). *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1589>

Bresciani, M. J. (2007, July 25). Carrying out an outcomes-based assessment (Part II). *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1589>

Bresciani, M. J. (2006, November 9). Suggestions for Student Affairs and Services Practitioners to Address the Implications of the Commission on the Future of Higher Education's Recommendations. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1572>

Bresciani, M. J. (2006, October 27). We are the ones we have been waiting for. *Inside Higher Education*. <http://insidehighered.com/views/2006/10/27/bresciani>

Bresciani, M. J., & Addison, P. D. (2006). The student tracking system: A technology-enhanced measure of student engagement. *National Resource Center Resources, First-Year Assessment Listserv Essays*. <http://www.sc.edu/fye/resources/assessment/essays/Bresciani-5.25.06.html>

Addison, P. D., Bresciani, M. J., & Bowman, K. (2005, April 25). Peer comparison analysis of offices of assessment in higher education. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.
<http://www.naspa.org/membership/mem/nr/article.cfm?id=1494>

Bresciani, M. J., & Allen, J. (2004, September 7). If you build it...": Assessment of student learning vs. performance indicators. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.
<http://www.naspa.org/membership/mem/nr/article.cfm?id=1459>

Freeman, J. P., Bresciani, M. J., & Bresciani, D. L. (2004, February 10). Integrated strategic planning: bringing planning and assessment together. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.
<http://www.naspa.org/membership/mem/nr/article.cfm?id=1327>

Bresciani, M. J. (2003, October). Expert driven assessment: Making it meaningful to decision makers. *ECAR Research Bulletin*, 21. Boulder, CO: EDUCAUSE.

Bresciani, M. J. (2003, Fall). Assessment of student learning and development: More than a plug n' play. *Leadership Exchange*, 1 (3). Washington D.C.: NASPA, Inc.

Bresciani, M. J. (2003, April). Assessing student development and learning in the co-curricular. *American Association of Higher Education Bulletin*, 55(8).

Bresciani, M. J. (2003, December). Identifying projects that deliver outcomes and provide a means of assessment: A concept mapping checklist. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.
<http://www.naspa.org/membership/mem/nr/article.cfm?id=1291>

Bresciani, M. J. (2003, March 18). The updated outline of assessment plans. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.
<http://www.naspa.org/netresults/article.cfm?ID=996>

Bresciani, M. J., Anderson J.A., Conway, T., & Allen, J. (2002, November-December). In search of meaningful and manageable assessment: The undergraduate academic program review process at North Carolina State University. *Assessment Update*, 14(6).

Bresciani, M. J. (2002, November-December). *Development of a rubric to evaluate academic program assessment plans at North Carolina State University*. *Assessment Update*, 14(6).

Bresciani, M. J. (2002, December). Outcomes assessment in student affairs: Moving beyond satisfaction to student learning and development. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.
<http://www.naspa.org/netresults/index.cfm>

Bresciani, M. J. (2002, September). The relationship between outcomes, measurement, and decisions for continuous improvement. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.
<http://www.naspa.org/netresults/index.cfm>

Bresciani, M. J., & Sabourin, C. M. (2002, February 6). Criteria Checklist for an Assessment Program. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.
<http://www.naspa.org/netresults/article.cfm?ID=392&category=Feature>

Bresciani, M. J. (2001, October 16). Writing measurable and meaningful assessment outcomes. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.
<http://www.naspa.org/netresults/article.cfm?ID=392&category=Feature>

Bresciani, M. J. (2001, August 7). Outline of assessment plans for undergraduate affairs. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.
<http://www.naspa.org/netresults/article.cfm?ID=392&category=Feature>

E. Unpublished, Refereed Papers Presented at Professional Conferences International

Bresciani, M.J. (2009, June). *Developing the Skills to Assess Student Learning Outcomes*. Keynote at the First African Student Affairs Conference in London, England.

Bresciani, M.J. (2007, May). *Quality Assurance: Implementing Effective Practices*. Presentation at the Athens Institute for Education and Research 9th International Conference on Education, Athens, Greece. [Accepted but not presented due to home fire]

Bresciani, M. J. (2006, July). *Quality Assurance: Who is Driving the Accountability Standards Conversation*. Symposium conducted at the Oxford Round Table on Higher Education Leadership, Oxford, England.

Bresciani, M. J., & Carroll, M. (2005, July). *Does Community Engagement Endanger the Quality of Research and Teaching*. Symposium conducted at the Australian University Quality Forum, Sydney, Australia.

Bresciani, M. J. (2004, July). *Examining Institutional Transformation Through Self-Review*. Symposium conducted at the Australian University Quality Forum, Adelaide, Australia.

Bresciani, M. J., Anson, C., & Rust, J. (2004, June). *Formative Assessment and Student Learning: Campus -Wide Reform*. Symposium conducted at the Northumbria/EARLI Second Biannual Assessment Conference, Bergen, Norway.

Bresciani, M. J., Allen, J., & Goode-Vick, C. (2004, June). *Quality in Undergraduate Education at North Carolina State University: An Update on Our Practices and the Lessons Learned*. Symposium conducted at the European Conference on Teaching and Learning, Edinburgh, Scotland.

Bresciani, M. J., Abbot, P., Banta, T. W., du Toit, P., & Rust, J. P. (2003, July) *In Search of the Best Processes for Identifying Quality Education*. Closing conducted at the IUPUI International Assessment Conference, Cape Town, South Africa.

Bresciani, M. J., Rust, J. P., Griffiths, J. (2003, July). *Assessing the Impact of Our Assessment Process*. Symposium conducted at the IUPUI International Assessment Conference, Cape Town, South Africa.

Bresciani, M. J., Anson, C., Dannels, D., & Rust, J. (2002, July). *The Permanence of Change: Case Studies of Continuous Program Review and Assessment*. Symposium conducted at the IUPUI International Assessment Conference, Vienna, Austria.

Bresciani, M. J., Allen, J., Anson, C., & Rust, J. (2001, July). *Transformations at North Carolina State University: Assessment, Program Development, and Continuous Improvement*; with Dr. Jo Allen, Dr. Chris Anson, and Dr. Jon Rust. IUPUI International Assessment Conference, Glasgow, Scotland.

National and Regional

Bresciani, M.J. (2012, April). *Evaluating Critical Thinking and Creativity On-Line Versus Face to Face: Is there Significant Difference?* Pearson E-Learning Solutions National Conference keynote. Orlando, FL.

Bresciani, M.J. (2012, March). *The Joyful Union of Qualitative and Quantitative Data in the Assessment of Student Learning and Development*. Association of Specialized Accreditors National Conference keynote. Arlington, VA.

Bresciani, M.J., Kruger, K., Roper, L., Rue, P., & Adams-Gaston, J. (2012, March). *Setting a Personal Foundation for Influencing Change*. Concurrent

session at the National Association of Student Personnel Administrators National Conference, Phoenix, AZ.

Bresciani, M.J., Reesor, L., Jablonski, P., Ellis, S., Longerbeam, S. & Chavez, A. (2012, March). *Influencing Change from a Foundation of Authenticity*. Concurrent session at the National Association of Student Personnel Administrators National Conference, Phoenix, AZ.

Jenefsky, C., Buckley, L., & Bresciani, M.J. (2012, February). *Outcomes-Based Program Review Design Workshop*. Western Association of Schools and Colleges (WASC). Honolulu, HI.

Bresciani, M.J. (2012, January). Pushing the Envelope in Assessment of Student Learning and Development. Keynote at National Council of Schools and Programs in Professional Psychology. New Orleans, LA.

Bresciani, M.J. (2011, November). *Assessing the Whole: Student Life and Academics*. Invited Keynote for the New England Educational Assessment Network. Worcester, MA.

Jenefsky, C., Buckley, L., & Bresciani, M.J. (2011, November). *Outcomes-Based Program Review Design Workshop*. Western Association of Schools and Colleges (WASC). Long Beach, CA.

Bresciani, M.J. (2011, October). *The Emerging Role of Student Affairs Practitioners in Outcomes-Based Assessment Program Review*. Invited Tracknote Keynote at the IUPUI Assessment Institute. Indianapolis, IN.

Daver, Z. & Bresciani, M.J. (2011, October). *The Excellent Practice in Student Learning Assessment Institutional Certification Program*. Concurrent session at the IUPUI Assessment Institute. Indianapolis, IN.

Banta, T., Bass, R., Bernstein, D., Bresciani, M.J., Evenbeck, S., Hundley, S., & Hutchings. (2011, October). *Exploring Critical Issues in Outcomes-Based Assessment*. Plenary Panel at the IUPUI Assessment Institute. Indianapolis, IN.

Bresciani, M.J. Moore-Gardner, M, & Kline, K. (2011, October). *Enhancing Student Learning and Institutional Effectiveness through Outcomes-Based Assessment*. RP Group Strengthening Student Success Conference, San Francisco, CA.

Bresciani, M.J. (2011, September). *Exploring the Role that Testing Plays within Outcomes-Based Assessment*. Invited Plenary Speaker at the National College Testing Association, San Diego, CA.

Bresciani, M.J. (2011, September). *Creating Collaborations that Work*. Invited concurrent session at the National College Testing Association, San Diego, CA.

Bresciani, M.J. (2011, August). *Creating an Assessment Plan for your Self Study Using Outcomes-based Assessment*. Concurrent session workshop at the Western Association of Schools and Colleges (WASC) Assessment Leaders Conference, Oakland, CA.

Bresciani, M.J. (2011, July). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Webinar for Innovative Educators.

Bresciani, M.J., Weiner, L., Gillig, B. & McCully, L. (2011, June). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the National Association of Student Personnel Administrators Assessment Conference, Las Vegas, NV.

Bresciani, M.J., Kline, K., and Moore-Gardner, M. (2011, June). *The role of collaboration in assessing student learning within student affairs*. Concurrent session at the National Association of Student Personnel Administrators Assessment Conference, Las Vegas, NV.

Bresciani, M.J. (2011, June). *Emerging role of student affairs practitioners in assessment of student learning*. Plenary Session at the American Association for Learning in Higher Education. Lexington, KY.

Bresciani, M.J. (2011, June). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Concurrent Session at the American Association for Learning in Higher Education. Lexington, KY.

Bresciani, M.J. (2011, June). *Assessment Workshops for Student Affairs Leaders*. Three separate webinars sponsored by Innovative Educators.

Bresciani, M.J. (2011, April). *A Values-Based Framework for Decision-Making During Difficult Economic Times*. A Pre-conference workshop at the Western Association of Schools and Colleges (WASC) National Conference. San Francisco, CA

Bresciani, M.J., Weiner, L., Gillig, B. & McCully, L. (2011, March). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the National Association of Student Personnel Administrators National Conference, Philadelphia, PA.

Bresciani, M.J., Weiner, L., Gillig, B. & McCully, L. (2011, March). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the Association of College Personnel Administrators Annual Convention, Baltimore, MD.

Bresciani, M.J., Kline, K., and Moore-Gardner, M. (2011, March). *Overcoming barriers in assessment of student learning: Steps to success*. Roundtable session at the Association of College Personnel Administrators Annual Convention, Baltimore, MD.

Daver, Z., Paris, D., McAllister, D. E., & Bresciani, M.J. (2011, March). *Moving the higher education community towards gathering, reporting, and using evidence to improve student learning*. Concurrent session at the Association of College Personnel Administrators Annual Convention, Baltimore, MD.

Bresciani, M.J. (2010, November and December). *Assessment Workshops for Student Affairs Leaders*. Three separate webinars sponsored by Innovative Educators.

Bresciani, M.J. & Jeneffsky, C. (2010, November). *Outcomes-Based Program Review Design Workshop*. Western Association of Schools and Colleges (WASC). San Jose, CA.

Bresciani, M.J. (2010, October). *What do We know About the Quality of Higher Learning in the United States?* EDUCAUSE ELI Webinar.

Bresciani, M.J. (2010, August). *Creating an Assessment Plan for your Self Study Using Outcomes-based Assessment*. Concurrent session workshop at the Western Association of Schools and Colleges (WASC) Assessment Leaders Conference, Oakland, CA.

Bresciani, M.J. (2010, August). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Webinar for Magna Publications.

Bresciani, M.J. (2010, June and July). *Assessment Workshops for Student Affairs Leaders*. Three separate webinars sponsored by Innovative Educators.

Bresciani, M.J. (2010, July). *Planning Professional Development for Student Affairs Professionals*. Concurrent session workshop at the National Association of Student Personnel Administrators Small Colleges Conference, Redlands, CA.

Bresciani, M.J. (2010, June). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Concurrent session workshop at the National Association of Student Personnel Administrators Assessment Conference, Baltimore, MD.

Bresciani, M.J. (2010, June). *The Role of Learning in Student Affairs Outcomes*. Keynote at the Association of College Personnel Administrators Annual Assessment Conference, Charlotte, NC.

Bresciani, M.J. (2010, June). *The Role of Collaboration in Assessing Student Learning within Student Affairs*. Concurrent Presentation at the Association of College Personnel Administrators Annual Assessment Conference, Charlotte, NC.

Bresciani, M.J. (2010, April). *Designing Effective Outcomes-Based Program Review Processes*. Keynote at the Connecticut State University System Assessment Conference. Hartford, CT.

Bresciani, M.J. (2010, April). *A Values-Based Framework for Decision-Making During Difficult Economic Times*. A Pre-conference workshop at the Western Association of Schools and Colleges (WASC) National Conference. Long Beach, CA.

Bresciani, M.J. (2010, April). *Facilitating the Connection of General Learning to the Co-Curricular*. A concurrent session at the Higher Learning Commission National Conference. Chicago, IL.

Bresciani, M. J., & Todd, D. (2010, March). *Invited Feedback Forum on a Shared Set of Professional Competency Areas*. A concurrent session conducted at the American College Personnel Association (ACPA) National Conference, Boston, MA.

Bresciani, M. J., Weiner, L., Felix, E., Hickmott, J., Komives, S., Todd, D., & Torres, V. (2010, March). *Exploring Learning Outcomes for Professionals in Student Affairs*. A concurrent session conducted at the American College Personnel Association (ACPA) National Conference, Boston, MA.

Bresciani, M. J., Adams-Gaston, J., Dobrowski, P., McClellan, D., Priddy, L. E., & Roper, L. (2010, March). *Institutional Strategies for Re-Inventing Our Work: Practical Positive Solutions for Managing the Economic Downturn*. Symposium conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.

Bresciani, M. J., Weiner, L., Felix, E., Hickmott, J., Komives, S., Todd, D., & Torres, V. (2010, March). *Exploring Learning Outcomes for Professionals in Student Affairs*. A concurrent session conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.

Bresciani, M. J., Swen, A., Hickmott, J., & Monzon, R. (2010, March). *Expectations of SSAOs and Faculty for Entry-level Professionals*. A concurrent session conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.

Bresciani, M. J., Gordon, S., & Todd, D. (2010, March). *Invited Feedback Forum on a Shared Set of Professional Competency Areas*. A concurrent session conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.

Bresciani, M. J., Ting, S. R., & Forney, D. (2010, March). *Senior Faculty Research Forum*. A concurrent session conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.

Bresciani, M.J. & Jenefsky, C. (2010, February). *Outcomes-Bases Program Review Design Workshop*. Western Association of Schools and Colleges (WASC). Long Beach, CA.

Bresciani, M.J. (2010, February). *Assessing General Education*. Pre-conference workshop conducted at the American Association of Colleges and Universities (AAC&U) General Education Conference, Seattle, WA.

Bresciani, M.J. (2010, January). *The Future of Assessment in Student Affairs*. On-line Webinar with the Student Affairs Assessment Leaders Group. Hanover, NH.

Bresciani, M.J. (2009, November). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Keynote at the National Association of Student Personnel Administrators Region IV-West Conference. Santa Fe, NM.

Bresciani, M.J. (2009, November). *Using Assessment Results as a Leader*. Pre-conference workshop at the National Association of Student Personnel Administrators Region IV-West Conference. Santa Fe, NM.

Bresciani, M.J. (2009, November). *The Role of Learning in Student Affairs*. Keynote at the Buffalo State University Student Personnel Administrators Conference. Buffalo, NY.

Bresciani, M.J. (2009, July). *Assessing General Education*. Concurrent session at the Southern Association of Colleges and Schools. Houston, TX.

Bresciani, M.J. (2009, June). *The Role of Learning in Student Affairs Outcomes*. Keynote at the Association of College Personnel Administrators Annual Assessment Conference, Austin, TX.

Bresciani, M.J. (2009, June). *The Role of Collaboration in Assessing Student Learning within Student Affairs*. Concurrent Presentation at the Association of College Personnel Administrators Annual Assessment Conference, Austin, TX.

Bresciani, M.J. (2009, April). *That May Have Been what I Said, but What I Meant Was*. Closing plenary keynote presented at the North Carolina State University Assessment Symposium, Raleigh, N.C.

Bresciani, M.J. (2009, April). *Addressing anxieties in outcomes-based assessment*. Pre-conference workshop presented at the North Carolina State University Assessment Symposium, Raleigh, N.C.

Bresciani, M.J. & Jenefsky, C. (2009, April). *Implementing Student Learning-Centered Practices in Outcomes-Based Program Review*. Pre-conference workshop at WASC Annual Meeting. Los Angeles, CA.

Hughes, J., Jenefsky, C., & Bresciani, M.J. (2009, April). *Outcomes-Based Program Review Practices*. Concurrent session at WASC Annual Meeting. Los Angeles, CA.

Bresciani, M.J., Moore Gardner, M. & Hickmott, J.A. (2009, March). *Strategies for overcoming barriers in outcomes-based assessment*. Pre-conference workshop presented at the American Counseling Personal Association, Washington D.C.

Bresciani, M.J., Moore Gardner, M. & Hickmott, J.A. (2009, March). *No time? No problem! Know assessment!* Pre-conference workshop presented at the American Counseling Personal Association, Washington D.C.

Bresciani, M.J. (2009, March). *Module 3: Developing goals, using tools, and devising implementation strategies*. Association of Institutional Research National Assessment Institute. Annapolis, MD.

Sanlo, R., Gordon, S., & Bresciani, M.J., (2009, March). *NASPA's professional development curriculum*. Paper presented at the National Association for Student Personnel Administrators National Conference, Seattle, WA.

Lovell, C. & Bresciani, M.J., (2009, March). *The importance of assessing graduate programs*. Paper presented at the National Association for Student Personnel Administrators National Conference, Seattle, WA.

Bresciani, M.J., Moore Gardner, M. & Hickmott, J.A. (2009, March). *Addressing barriers in outcomes-based assessment*. Pre-conference workshop presented at the National Association for Student Personnel Administrators National Conference, Seattle, WA.

Bresciani, M.J., Moore Gardner, M. & Hickmott, J.A. (2008, November). *Barriers to Effective Assessment: A Case Study Analysis*. Paper presented at Association for Study of Higher Education National Conference, Jacksonville, Florida.

Bresciani, M.J. (2008, October). *Assessment 101: Building the Framework for Student Affairs Outcomes-Based Assessment Conference*. Facilitation of a Two-day Assessment Workshop for Academic Impressions. Park City, Utah.

Bresciani, M.J. (2008, May). *Are you Using Technology to Assess Learning or Assessing Learning to Improve Technology?* Keynote at the 2008 Southwest Institute for Learning with Technology, Flagstaff, AZ.

Bresciani, M.J. & Jynefsky, C. (2008, April). *Implementing Student Learning-Centered Practices in Outcomes-Based Program Review*. WASC Annual Meeting. San Diego, CA.

Bresciani, M.J. (2008, April). *Understanding barriers to engagement in outcomes-based assessment of student learning/development*. American Counseling Personnel Association National Convention. Atlanta, GA.

Bresciani, M.J. (2008, April). *Module 3: Developing goals, using tools, and devising implementation strategies*. Assessment Institute for Institutional Research Practitioners. Atlanta, GA.

Hickmott, J. & Bresciani, M.J. (2008, March). *Examining learning outcomes in student personnel master's programs*. National Association of Student Personnel Administrators National Conference. Boston, MA.

Bresciani, M.J. (2008, February). *Refining outcomes-based assessment evaluation methods and criteria for student affairs/services: Connecting results to performance indicators*. Academic Impressions Workshop. San Diego, CA.

Bresciani, M. J. (2007, December). *Uncovering General Learning Presenting Findings of General Education within a Bottom-line Business World*. Middle States Commission on Higher Education Annual Conference, Philadelphia, PA.

Bresciani, M. J. (2007, October). *Implementing Effective, Efficient, and Enduring Outcomes-based Assessment Program Review*. Educause National Conference, Seattle, WA.

Bresciani, M. J. (2007, April). *Implementing Good Practices in Program Review*. Paper presented at the American Culinary Federation, Nashville, TN.

Bresciani, M.J. (2007, April). *Identifying Good Practice Strategies for Assessing Student Learning in General Education*. Paper presented at the American Educational Research Association National Conference, Chicago, IL.

Bresciani, M. J. (2007, April) *Exploring Good Practices in Outcomes-Based Assessment Evaluation*. Paper presented at the National Association for Student Personnel Administrators National Conference, Orlando, FL.

Bresciani, M. J. (2006, November). *Exploring Good Practices in Outcomes-Based Assessment Program Review*. Paper presented at Association for Study of Higher Education National Conference, Anaheim, CA.

Bresciani, M. J. (2006, October). *Strengthening Student Success: Evaluating Student Learning in Student Services*. Symposium conducted at the Research and Planning Group for California Community Colleges' National Student Success Conference, San Diego, CA.

Bresciani, M. J., Dale, P., & Jones, K. (2006, October). *Examining Means to evaluate Student Learning within Student Services*. Symposium conducted at the Research and Planning Group for California Community Colleges' National Student Success Conference, San Diego, CA.

Bresciani, M. J. (2006, October). *Research in Evaluating Student Learning in Student Services*. Symposium conducted at the Research and Planning Group for California Community Colleges' National Student Success Conference, San Diego, CA.

Bresciani, M. J. (2006, April). *Strategies for Overcoming Barriers to Implementing Outcomes-Based Assessment*. Symposium conducted at the Association for Institutional Research National Conference, Chicago, IL.

Bresciani, M. J. (2006, April). *Assessing Student Learning and Development*. Symposium conducted at the Association for Institutional Research National Conference. Chicago, IL.

Bresciani, M. J., Flateby, T., & DuPont, A. (2006, March). *General Education Assessment Practices that Lead to Authentic Improvement*. Symposium conducted at the American Association of Colleges and Universities General Education Assessment Conference, Phoenix, AZ.

Bresciani, M. J., Fuller, M., & Slack, D. (2006, March). *Assessing What Your Faculty Value in General Education in Light of Competing State Board*. Symposium conducted at the American Association of Colleges and Universities General Education Assessment Conference, Phoenix, AZ.

Bresciani, M. J., Jenefsky, C., & Wolff, R. (2006, January). *Rewarding Enhancements in Student Learning*. Symposium conducted at the American Association of Colleges and Universities National Conference, Washington D.C. January 2006.

Bresciani, M. J., Flateby, T., & DuPont, A. (2005, December). *Strengthening General Education: Assessment Practices that Lead to Real Improvement*. Symposium conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.

Bresciani, M. J., Fackler, J., & Fuller, M. (2005, December). *Our First Steps Toward Evidence-Based Decision*. Symposium conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.

Bresciani, M. J., Fuller, M., & Slack, D. (2005, December). *A Process for Assessing What Your Faculty Value in General Education*. Symposium conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.

Bresciani, M. J., Fuller, M. (2005, December). *Assessment Barriers: Understanding Them, Overcoming Them, and Strategies for Sharing Assessment Success*. Presentation conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.

Bresciani, M. J., Dannels, D., & Darling, A. (2005, November). *Assessing Communication Competence in the Engineering Context*. Symposium conducted at the National Communication Association, Boston, MA.

Bresciani, M. J., & Fuller, M. (2005, October). *Refuting Myths about Assessment: Helping Faculty, Staff, and Students Understand Assessment's Benefits and Challenges*. Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., & Fuller, M. (2005, May). *Assessment Anxieties: Understanding them, Overcoming them, and Strategies for Sharing Assessment Success*. Symposium conducted at the Association of Institutional Research, San Diego, CA.

Bresciani, M. J., & Fuller, M. (2005, May). *Sharing the Mission: Coordinating the Creation of a Common Language and Shared Conceptual Framework When Nobody Seems to Agree on Anything*. Symposium conducted at the Association of Institutional Research. San Diego, CA.

Bresciani, M. J., & Fuller, M. (2005, May). *When Agendas Collide: A Process for Assessing What your Faculty Value in General Education in Light of Competing State Board and Accrediting Agency Values*. Symposium conducted at the Association of Institutional Research. San Diego, CA.

Bresciani, M. J., & DuPont, A. (2006, January). *A Meaningful and Coherent General Education. Concurrent*. Symposium conducted at the American

Association of Universities and Colleges General Education Conference, Atlanta, GA.

Bresciani, M. J., Goode-Vick, C., & Rust, J. (2004, December). *Engaging in Genuine Assessment: A Balancing Act Between Administrators and Faculty*. Pre-conference workshop conducted at the Southern Association for Colleges and Schools National Conference (SACS), Atlanta, GA.

Bresciani, M. J., DuPont, A., Hawkins-Morton, J., & Carter, M. (2004, December). *Faculty Based Assessment of General Education at Two Research Extensive Universities* Pre-Conference Workshop conducted at the Southern Association for Colleges and Schools National Conference (SACS), Atlanta, GA.

Bresciani, M. J., Dannels, D., Anson, C., & Darling, A. (2004, November). *Assessing Writing and Speaking Across the Curriculum*. Symposium conducted at the National Communication Association, Chicago, IL.

Bresciani, M. J., & Oakleaf, M. (2004, November). *Assessing Information Literacy: How University Libraries Can Contribute to the Measurement of Student Skills*. Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., & Oakleaf, M. (2004, November). *Evaluating Information Literacy: A Study of One Institution*. Poster Presentation at the Association for the Study of Higher Education (ASHE) National Conference, Kansas City, MO.

Bresciani, M. J., Carter, M., Hawkins Morton, J., & Ambrose, J. (2004, June). *Faculty Based Assessment of General Education At a Research Extensive University*. Symposium conducted at the American Association of Higher Education (AAHE) Assessment Conference, Denver, CO.

Bresciani, M. J. (2004, March). *Electronic Tools to Assist with the Management of the Assessment Process*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, Denver, CO.

Bresciani, M. J., Mallory, S., Roberts, D., Osters, S., & Romano, R. (2004, March). *From the Group Up: Building an Assessment Program in Student Affairs*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, Denver, CO.

Bresciani, M. J., & Allen, J. (2003, December). *Demonstrating Faculty Leadership in Assessment-Based Program Review*. Symposium conducted at the Southern Association for Colleges and Schools National Conference (SACS), Nashville, TN,

Bresciani, M. J., Jaeger, A., & Sabourin Ward, C. (2003, November). *Predicting Persistence and Academic Performance of First Year Students: An Assessment of Emotional Intelligence and Non-Cognitive Variables*. Poster presentation conducted at the Association for the Study of Higher Education (ASHE) National Conference, Portland, OR.

Bresciani, M. J., Sabourin Ward, C., & Doxey, T. M. (2003, November). *Voices of the Community: The Assessment of Campus Climate for Diversity Through Focus Groups with Students and Interviews with Faculty*. Symposium conducted at the Association for the Study of Higher Education (ASHE) National Conference, Portland, OR.

Bresciani, M. J., Anderson, J. A., Banta, T. W., Bowman, K. M., Ewell, P., & Kuh, G. (2003, November). *In Search of the Best Processes for Identifying Quality Education*. Symposium conducted at the Indiana University. Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., & Zelna, C. (2003, November). *Ownership, Leadership, and Trust: Defining Elements in a Successful Assessment Process*. Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., & Allen, J. (2003, October). *Transforming Institutional Cultures: A Case Study*. Symposium conducted at the Rocky Mountain Association of Institutional Research (RMAIR), Sante Fe, NM.

Bresciani, M. J., & Anderson, J. A. (2003, June). *Transforming Institutional Cultures: A Case Study*. Symposium conducted at the American Association of Higher Education National Assessment Conference. Seattle, WA.

Bresciani, M. J., Zelna, C. L., & Sabourin Ward, C. (2003, June). *Assessing Student Learning and Academic Support Units and Student Affairs: Creative Alternatives*. Symposium conducted at the American Association of Higher Education National Assessment Conference. Seattle, WA.

Bresciani, M. J., Zelna, C. L., & Sabourin Ward, C. (2003, June). *Using Technology to Assess Student Learning*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Seattle, WA.

Bresciani, M. J., Kuh, G., Schroeder, C., Dale, P., Roper, L., & Boatman, S. (2003, March). *Implementing and Assessing the Student Learning Imperative on College Campuses*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, St. Louis, MO.

Bresciani, M. J., & Schuh, J. (2003, March). *Supporting Student Learning: Assessing the Effectiveness of Our Work*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, St. Louis, MO.

Bresciani, M. J., & Zelna, C. (2003, March). *The Assessment Tool Kit for Student Affairs*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, St. Louis, MO.

Bresciani, M. J., Blake, P., Bresciani, D., Johnson, L., & Kendall, R. (2003, March). *Is Career Advancement in Student Affairs for You?* Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, St. Louis, MO.

Bresciani, M. J., Anderson, J. A. (2003, January). *Redefining General Education*. Symposium conducted at the Association of American Colleges and Universities Liberal Education Conference, Seattle, WA.

Bresciani, M. J., & Anderson, J. A. (2002, November). *Moving the undergraduate academic program review process into student affairs*. Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., Anderson, J. A., & Maki, P. (2002, June). *Expanding Faculty Involvement in Assessment-Based Undergraduate Academic Program Review: A Case Study*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Boston, MA.

Bresciani, M. J., & Odom, J. (2002, June). *From Creation to Validation to Innovation: A Case Study of Undergraduate Academic Program Review*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Boston, MA.

Bresciani, M. J., & Kuh, G. (2002, June). *Using the National Survey of Student Engagement Results for Decision Making*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Boston, MA.

Bresciani, M. J., & Zelna, C. (2002, March). *Assessing and Addressing Academic Integrity*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, Boston, MA.

Bresciani, M. J., & Sabourin, C. (2002, March). *Assessing Service Learning Obstacles, Pitfalls, and Accomplishments*. Symposium

conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, Boston, MA.

Bresciani, M. J., & Maki, P. (2002, January). *Integrating University Outcomes Assessment into a University*. Invited workshop for AAHE Forum on Faculty Roles and Rewards, Phoenix, AZ.

Bresciani, M. J., Anderson, J. A., Conway, T., & Allen, J. (2001, December). *Process-based Assessment: Using Assessment to Transform Institutional Culture and Academic Initiatives*. Symposium conducted at the Southern Association of Colleges and Schools Commission on Colleges Conference, New Orleans, LA.

Bresciani, M. J., & Sabourin, C. M. (2001, November). *Service Learning: An Assessment Plan for Student Outcomes Poster Session*. Symposium conducted at the Association for the Study of Higher Education Conference, Richmond, VA.

Bresciani, M. J., & Anderson, J. (2001, November). *Using Assessment to Create a Culture of Continuous Improvement*. Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., Blake, P., Bresciani, D., Euculono, J., Heath, L., & Kendall, R. (2001, March). *At the Crossroads of Professional Advancement in Student Affairs*. Symposium conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Seattle, WA.

Bresciani, M. J., Blake, P., Bresciani, D., Euculono, J., Heath, L., & Kendall, R. (2000, March). *At the Crossroads of Professional Advancement in Student Affairs* Symposium conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Indianapolis, IN.

Bresciani, M. J., Blake, P., Bresciani, D., Euculono, J., Heath, L., & Kendall, R. (1999, March). *At the Crossroads of Professional Advancement in Student Affairs* Symposium conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, at NASPA National Conference, New Orleans, LA.

Bresciani, M. J., & Roper, L. (1999, March). *Designing Conversations on Race, Community, and Other Hard Questions*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference Pre-Session, New Orleans, LA.

Bresciani, M. J., & Bresciani, D. (1998, March). *FERPA, Just Tell Me What I Need to Know*. Symposium conducted at the National Association of Student

Personnel Administrators, Inc (NASPA) National Conference Pre-Session, Philadelphia, PA.

Bresciani, M. J., Knoll, D., & Scarbrough, K. (1998, March). *An Understanding of Students' Perspectives toward Diversity at a Midwestern Health Professionals School - A Phenomenological Approach*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, Philadelphia, PA.

Bresciani, M. J. (1996, March). *The Benefits of Collaborative Research*. Symposium conducted at the American Association of School Administrators Conference, San Diego, CA.

F. Scholarly Books

Bresciani, M. J., Gardner, M. M., & Hickmott, J. (Ed.). (2009). Case studies in assessing student success. *New Directions for Student Services, 127*. Boston, MA: Jossey-Bass.

Bresciani, M. J. (Ed.). (2007). *Good practice case studies for assessing student learning in general education*. Bolton, MA: Anker Publishing.

Bresciani, M. J. (2006). *Outcomes-based academic and co-curricular program review: A compilation of institutional good practices*. Sterling, VA: Stylus Publishing.

G. Textbooks and Guides

Bresciani, M.J. (2012). *Surrendering to the Call*. Bloomington, IN: Balboa Press, A Division of Hay House Publishing.

Bresciani, M.J. (2011). *Rushing to yoga*. Bloomington, IN: Balboa Press, A Division of Hay House Publishing.

Bresciani, M.J. & Todd, D. (Ed.). (2010). *Professional competency areas for student affairs practitioners*. Washington D.C.: ACPA and NASPA, Inc.

Jenefsky, C., Bresciani, M.J., Buckley, L. Fairris, D., Kasimatis, M. (2009). *WASC resource guide for "good practices" in academic program review*. Oakland, CA: Western Association of Schools and Colleges.

Bresciani, M. J., Gardner, M. M., & Hickmott, J. (2009). *Demonstrating student success in student affairs*. Sterling, VA: Stylus Publishing.

Bresciani, M. J., Zelna, C. L., & Anderson, J. A. (2004). *Techniques for assessing student learning and development: A handbook for practitioners*. Washington, D.C.: NASPA, Inc.

H. Book Review

Bresciani, M. J. (2007). Review of the Frameworks for Assessing Student Learning and Development Outcomes. *The Journal of College Student Development*, 48(5), 616-618.

I. Publications Under Review

Wesibblatt, I. & Bresciani, M.J. (Under Review). Identification of Basic Skills and Global Competencies for Community College Graduates. *Community College Review*.

Hoffman, J. & Bresciani, M.J. (Under Review). Identifying what Student Affairs Professionals Value: An Analysis of Professional Job Competencies Listed in Job Descriptions. [Electronic version] *Research & Practice in Assessment*.

Hickmott, J. & Bresciani, M.J. (Under Review). Examining Learning Outcomes in Student Personnel Preparation Programs. *Journal of College Student Affairs*.

Duncan, K. & Bresciani, M.J. (Under Review). A Bayesian Hierarchical Linear Model to Assess Reliability of Symposium Ratings. *Journal of Educational and Behavioral Statistics*.

Davee, T., McCully, L., O'Sullivan, K., Latham, B., Douglas, J., Bresciani, M.J., Hoffman, J.L., Friedman, M., Stokely, K., Torres, H., & Walker, C. (Under Review). Exploring Perceptions of Senior-Level Student Affairs Professionals' Core Competencies and Working Relationships. *Journal of College Student Affairs*.

J. Manuscripts In Progress

Identifying how Alignment of Values informs Use of Outcomes-Based Assessment to Re-Allocate Resources

K. Research In Progress

Exploring the Role of Intuition in Evidence-based Decision Making [Research in Progress]

L. Funded Research Grants

2012-2015 National Science Foundation, \$500,000 over three years to evaluate student learning in the grant entitled, Exploring the Undergraduate Experience in Computing Education. External Evaluator for Karen Kim and Laura Portnoi.

2011- 2013 National Science Foundation, \$500,000 over three years to evaluate student learning in the grant entitled, Science Master's Program: Integrating Regulatory Affairs in Bioscience and Biomedical Physics: A Scalable, Replicable Model Addressing Current and Emerging Workforce Needs. Program Evaluator for Usha Sinha.

2010-2012 - Fund for the Improvement of Postsecondary Education Grant EU-ATLANTIS PROGRAM, 180,000 over five years to evaluate student learning in the grant entitled, Excellence in Mobility Project. Program evaluator for Teresa Donohue.

2010 – Private Consortium grant, \$5,000 in 5 months to fund the study entitled *Identifying the Needs in an Educated Workforce for the Emerging Green Economy Clusters in Contra Costa County: Projections for 2020*. Collaboration with Irina Weisblat and Cyd Jenefsky.

2009-12 – Fund for the Improvement of Postsecondary Education Grant, \$500,00 over three years to evaluate student learning in the grant entitled, *Professional Science Masters in Medical Physics: Partnering for Success*. Program Evaluator for Usha Sinha.

2009-12 - National Science Foundation EESE Grant, \$300,000 over three years to evaluate learning of ethics in the grant entitled, *Ethics Education for Professional Science Master's Programs*. One of three Co-PIs, along with PI, Camille Nebeker.

2009-11 – National Science Foundation Advance Grant, \$100,000 over two years to evaluate the student learning portion of the grant entitled, *Accessibility of Materials Laboratory Experience for Engineering Undergraduates*. One of three Co-PIs, along with PI, Khaled Morsi.

2009-10 - National Association of Student Personnel Administrators Research Grant; \$3,000 to fund graduate students, Lauren Weiner and Eric Felix, on a document analysis for expected professional standards and learning outcomes for student affairs' professionals.

2008-09 - National Association of Student Personnel Administrators Research Grant; \$300 to fund graduate students, Theresa Garcia, Jerome Budomo, Karina Martinez, and Angeline Yang with a grounded theory study of parental influence in Mexican American and Filipino American students' academic success.

2007-08 - National Association of Student Personnel Administrators Research Grant; \$2,990 to fund graduate assistant, Jessica Hickmott and a grounded theory study of student learning outcomes in student affairs graduate preparation programs, Principal Investigator.

2006-07 - San Diego State University College of Education Inquiry Grant; \$1,500 to assist in the study, testing the Predictability of Multi-Variable Admissions Criteria on Program Learning Outcomes, Principal Investigator.

Fall, 2004 - SAS, Inc. through NC State University; \$148,000 draw down from a SAS Grant to NC State University to develop another reporting solution for an assessment management software solution, Principal Investigator.

Spring, 2003 - SAS, Inc. through NC State University; \$56,000 draw down from a SAS Grant to NC State University to develop another reporting solution for an assessment management software solution, Principal Investigator.

Fall, 2002 - SAS, Inc. through NC State University; \$48,000 draw down from a SAS Grant to NC State University to develop a reporting solution for an assessment management software solution, Principal Investigator.

M. Participation in Professional Associations

American Educational Research Association (AERA)

2007 Conference Reviewer for Division J - Postsecondary Education

2007 Conference Chair for Disciplinary Differences in Teaching Strategies and Instructional Practices

Association for Assessment of Learning in Higher Education (AALHE), Board of Directors, 2009-2011

Association of College Personnel Administrators (ACPA)

Member - 2006 - Present

Association for the Study of Higher Education (ASHE)

Invited Guest Editor for ASHE Policy Reader Series - 2008

Member - 2002- Present

National Association of Student Personnel Administrators (NASPA)

Ethics Task Force Member – 2011 – Present

Co-Chair of Professional Standards Task Force – 2009 - 2011

Faculty Fellow – 2009-2010

National Board of Directors Member, Liaison to the Professional Standards Division - 2009 – 2011

NASPA 2010 Conference Program Committee Member – 2009-2010

Assessment, Accountability, and Retention Task Force Member - 2005-Present
 National Assessment Conference Planning Committee - 2006 - 2008
 Assessment, Research, and Evaluation Knowledge Community Member - 2004 - Present
 National Assessment Conference Proposal Reviewer - 2004
 NASPA NetResults Assessment Co-Editor, 2002 - 2005
 NASPA NetResults Assessment Editor, 2001 - 2002
 International Symposium on Student Development and Learning Planning Team Member - 2003-2005
 NASPA Region III Research Division Coordinator, 2003-2004
 NASPA Region III Research Grant Administrator, 2003-2004
 Assessment Faculty Member for NASPA's National Academy for Leadership and Executive Effectiveness, October 2002
 Research Division Coordinator for Region III - 2002 - Present
 NASPA Volunteers Committee Chair, 2001- 2002
 NASPA Revolution Task Force Member, 2001- 2003
 NASPA Membership Strategic Task Force Member, 2001-2002
 NASPA Journal Editorial Board Member, 1999 - 2010
 NASPA Region III, North Carolina State Enrollment Services Coordinator, 1998-2000
 NASPA 2002 National Conference Special Projects Planning Committee member
 NASPA 2001 National Conference Special Projects Planning Committee member
 NASPA National Board Member; Membership Division, 1997 - 1998
 Minorities Undergraduate Fellows Program (MUFP) Mentor, 1997 - 1999
 Region IV-West, Regional Membership Coordinator, 1996 -1997
 Region IV-West, 1995 Conference Planning Committee; Publications Chair
 Region IV-West, Nebraska State Coordinator, 1994 to 1996
 Region IV-West, 1993 Conference Planning Committee; Local Arrangements Committee Member

New Leadership Alliance for Student Learning and Accountability Institutional Certification Program Advisory Board Member, 2010-Present

N. Patent

September 3, 2007. U.S. Patent No. 7,266,340 B2. Serial No. 10/993,321. Filed November 19, 2004.

Bresciani, M. J. *Systems, Methods, and Computer Program Products for Standardizing Expert-Driven Assessments*. North Carolina State University's patent number 03-S07, which names Marilee J. Bresciani as sole inventor, relates to systems, methods and computer program products for standardizing expert-driven educational assessments. The application broadly covers

techniques that capture assessment methodologies and observations and normalize the captured data to generate assessment reports that can be used across courses, departments, institutions and/or regions. The patent application also covers conceptual details of the assessment methodologies, observation gathering, normalization and reporting.

O. Chapters in Books

Bresciani, M. J. (2007). The Challenges of Assessing General Education: Questions to Consider. In Bresciani, M.J. (Ed.). *Assessing student learning in general education: Good practice case studies*. Bolton, MA: Anker Publishing.

Bresciani, M. J. (2007). A Summary of Good Practice Strategies for Assessing General Education. In Bresciani, M.J. (Ed.). *Assessing student learning in general education: Good practice case studies*. Bolton, MA: Anker Publishing.

Bresciani, M. J. (2003). Day-to-day tasks of engaging in quality assessment. In G. Hanson (Ed.), *Let's talk assessment CD Rom (1)*. Washington D.C.: NASPA, Inc.

P. Other Publications

Bresciani, M. J. (2002, December). Why do I have to document my assessment findings and decisions? *NC State University Division of Undergraduate Affairs Assessment Newsletter*.
http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Bresciani, M. J. (2002, October). I do want to conduct assessment and research but there is no time. And how do I get started? *NC State University Division of Undergraduate Affairs Assessment Newsletter*.
http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Bresciani, M. J. (2002, June). How can I tell others about my assessment accomplishments? *NC State University Division of Undergraduate Affairs Assessment Newsletter*.
http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Bresciani, M. J. (2002, May/June). I want to be a NASPA volunteer...Now what? *National Association of Student Personnel Administrators Forum National Newsletter*. NASPA: Washington D.C.

Bresciani, M. J. (2002, April). Ask the assessment lady. *NC State University Division of Undergraduate Affairs Assessment Newsletter*.
http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Bresciani, M. J. (2002, February). TracDat information. *NC State University Division of Undergraduate Affairs Assessment Newsletter*.
http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Bresciani, M. J. (2001, August). The committee on undergraduate academic program review. *NC State University Division of Undergraduate Affairs Assessment Newsletter*.
http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Bresciani, M. J. (2001, June). If assessment is so wonderful, why aren't more people engaged in it? *NC State University Division of Undergraduate Affairs Assessment Newsletter*.
http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Bresciani, M. J. (2001, March). The purpose of assessment in undergraduate affairs. *NC State University Division of Undergraduate Affairs Assessment Newsletter*.
http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Q. Awards

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|------|---|
| 2012 | National Association for Student Personnel Pillar of the Profession Award |
| 2011 | San Diego State University College of Education Department of Administration, Rehabilitation, and Postsecondary Education Student Selected Most Influential Teacher Award |
| 2010 | San Diego State University College of Education Dean's Excellence Award for Research and Scholarship |
| 2009 | Buffalo State University Outstanding Contribution to Higher Education |
| 2007 | San Diego State University Nominee for Exemplary Advising Award |
| 2003 | North Carolina State University Distinguished Service Award for the Office of the Provost |
| 2003 | North Carolina State University Distinguished Service Award for the entire University |
| 1993 | University of Nebraska at Kearney Alpha Kappa Upsilon Iota Union Honorary |

VII. SERVICE FOR THE UNIVERSITY AND THE COMMUNITY

Service for the University

University Service

Presented Keynote on Assessment at the College of Business Retreat – 2011

University Research Council, 2010 – Present

- Assist with NCURA Review - 2011
 - Assist with Selection of Vice President for Research - 2011
- Student Research Symposium Committee Member, 2007 - 2011
 General Education Assessment Task Force Member, 2008 – 2009
 Presented workshop on assessment for Provost's Lunch and Learn Series, 2010
 Presented workshop on assessment for Provost's Lunch and Learn Series, 2009
 Presented workshop on outcomes-based assessment for the Center of Teaching and Learning, 2007
 Designed, organized, and delivered a three-day conference on outcomes-based assessment, 2007
 Presented workshop on outcomes-based assessment for the Center of Teaching and Learning and PICT - People, Information & Communication Technologies, 2008

College Service

- Doctoral Directors Committee, 2008-Present
 Member of College Personnel Committee, 2010-Present
 Member of College Assessment Committee, 2009-Present
 Member of Search Committee for Director of Assessment for the College of Education, 2007 - 2008
 Member of Search Committee for open rank research Professor and Assistant Professor of EDL, Ed.D. program, 2006- 2007
 Substitute Member of Search Committee for professor for Instructional Designer Search Committee, 2007
 Assisting with the development of the Leadership Minor, 2006 – 2008
 Honors and Awards Committee Member, 2007 – 2008
 Professional Leave Committee Member, 2007 – 2010
 College Leadership Team Member, 2008 - Present
 Professional Activities Committee, 2008 – 2010
 Curriculum Committee, 2009

Department Service

- Chair, Departmental Personnel Review Committee, 2009 – 2010
 Coordinate Masters of Arts in Postsecondary Educational Leadership, 2006 – 2010
 Coordinate Masters of Arts in Postsecondary Educational Leadership, Emphasis in Student Affairs, 2006 – 2010
 Co-Coordinator of the Center for Education, Leadership, Innovation, and Policy, 2006-Present
 Chair of Media Acquisitions for ARPE, 2006
 Chair of Search Committee for Asst/Assoc Professor of ARPE, MA in Postsecondary Education, 2006-2007
 Assisted with design of outcomes-based assessment program review model for ARPE, 2006- 2007

Coordinate departmental academic program assessment and review, 2007 - Present

Member of Search Committee for Asst/Assoc Professor of ARPE, Ed.D. program, 2006-2008

Member of Search Committee for open rank of ARPE, Ed.D. program, 2006-2008

Assisted with request for reconsideration of graduate admissions criteria, 2006-2007

Assisting Professors Hampton and McFarlane in their agreement with CNIER, 2006 to present

Development and Coordination of a Minor in Leadership Development, 2007 - 2010

Development and Coordination of a Graduate Certificate in Institutional Research, Planning, and Assessment, 2007 - Present

Chair of Search Committee for Asst/Assoc Professor of ARPE, Ed.D. program, 2008 - 2009

Chair of Search Committee for open rank of ARPE, Ed.D. program, 2008-2009 & 2010-11

Chair of admissions committee for Ed.D. Community College/Postsecondary Leadership concentration, 2009 – present

Chair of admissions committee for both specializations in Masters of Arts in Postsecondary Leadership concentration, 2009 – 2010

Admissions committee Member for both specializations in Masters of Arts in Postsecondary Leadership concentration, 2010-Present

Service for the Community

Rushing to Yoga Foundation Founder, 2012 - Present

Department Editor for Assessment Matters in *About Campus*, 2011-Present

Journal of Research and Assessment in Practice Editorial Board Member, 2009-2012

Community Volunteer Yoga Instructor, 2010 - Present

Share-A-Meal quality reviewer, 2009

Australian Quality Assurance Agency Honorary Auditor, 2004 – 2011

Australia Tertiary Education Quality and Standards Agency (TEQSA) Honorary Auditor, 2011 - Present

FIPSE Grant Reviewer, 2006

Manuscript Reviewer for Jossey-Bass, 2008

Personal NetGaines (Young Women Self Esteem Development) Advisory Board Member, 2005-2008

Ride to Finish MS Volunteer, 2007 - Present

San Diego Community College District Member of Outcomes-Based Assessment Review Committee, 2006 – 2008

Western Association of Schools and Colleges (WASC) Reviewer, 2007 - Present

Western Association of Schools and Colleges (WASC) Member of Task
Force on Program Review, 2008 – 2009
Western Association of Schools and Colleges (WASC) Member of Task
Force on Degree Frameworks and Levels of Learning, 2011